

SESE
SOUTHEAST SEAT
EDUCATION COA

**Community Data
Summit**

Welcome!

- Introductions & Ice Breaker
- Why Racial Equity Matters
- SESEC Parent Engagement Survey
 - Who we are, what we did, what we found
- Data Sensemaking
 - Heart, Head, & Hands Reactions
- Share-out, Decision-making, Next Steps

Thank You



Neighbor to Neighbor Grant
Grace Wang
Elliott Bay Book Company
PCC Natural Markets



Introductions & Icebreaker

So who is here?

- Chinese Information Service Center
- East African Community Services
- Emerson Elementary School
- Graham Hill Elem. School
- Maple Elementary School
- Powerful Schools/YMCA
- Seattle Education Association
- Social Venture Partners
- Southeast Seattle Education Coalition
- University of Washington

and YOU!

and YOU!

1) Please get in a circle line starting *here* in order of how long you've been connected with Southeast Seattle.

2) Name, Organization/Connection, and How Long You've Been Connected to SE Seattle.

Why Racial Equity Matters



The Myth of Race Debunked in 3 Minutes

- Vox

THE MYTH OF RACE

“What we call ‘race’ is an invention not of nature but our social institutions and practices”

(Graves, 2002)

RACISM WITHOUT RACISTS

“We reject the view of those who wish to erase difference without first erasing the structures that produce differences in life changes and identity”

(Zuberi & Bonilla-Silva, 2008)

RACIAL EQUITY

“Is the condition that would be achieved if one's racial identity no longer predicted, in a statistical sense, how one fares.”

(Racial Equity Tools, 2015)

COLOR

BRAVE
SPACE

Community Agreements

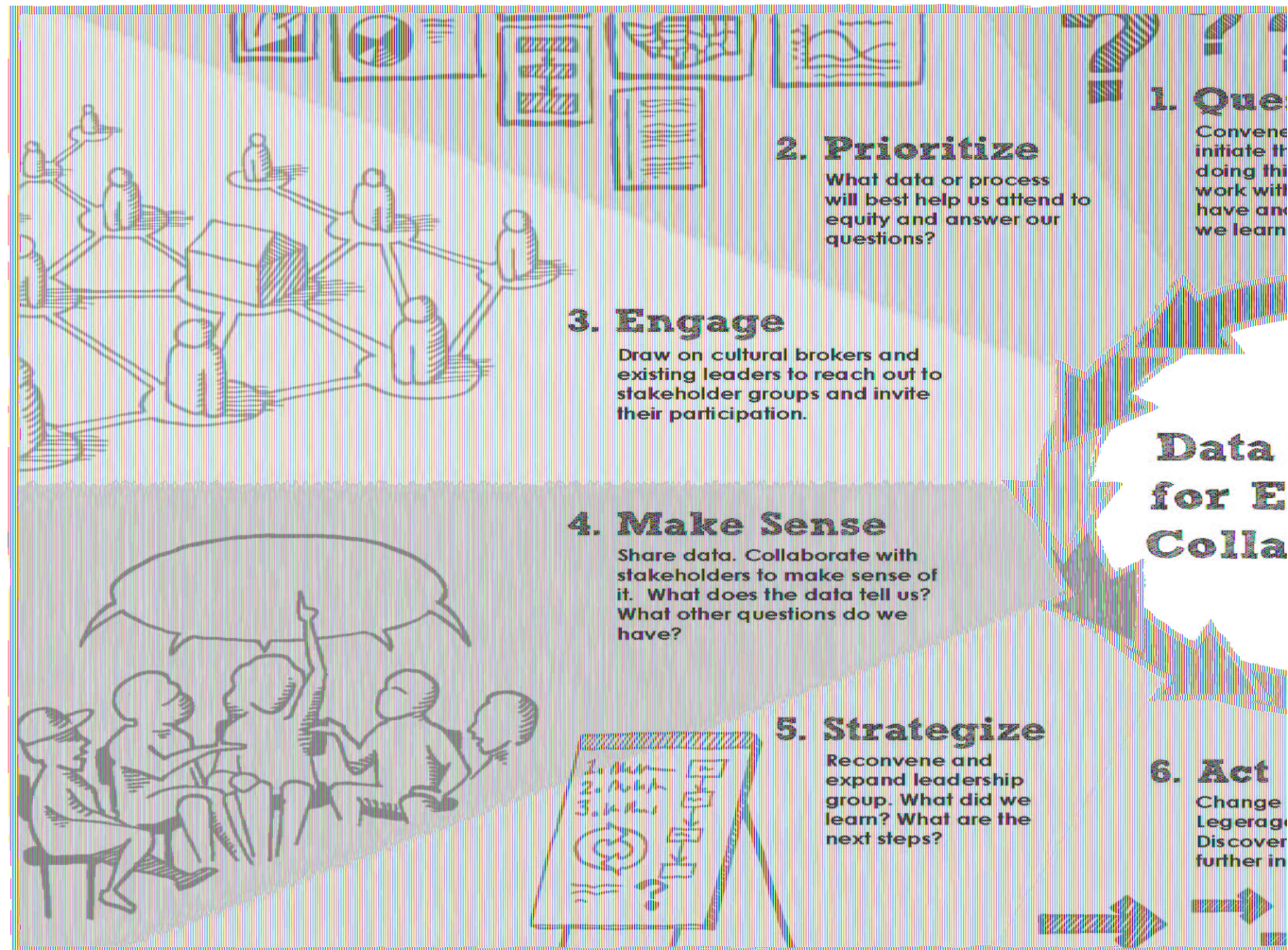
- Be respectful
- Encourage everyone to participate
 - step back or lean in
- Take time to pause and think
- Emphasize the experiences of SE families

SESEC Values:

**Commitment, Integrity, Community,
Courage, Equity**

SESEC Family Engagement Survey

Why are we here?



Big Finding #1

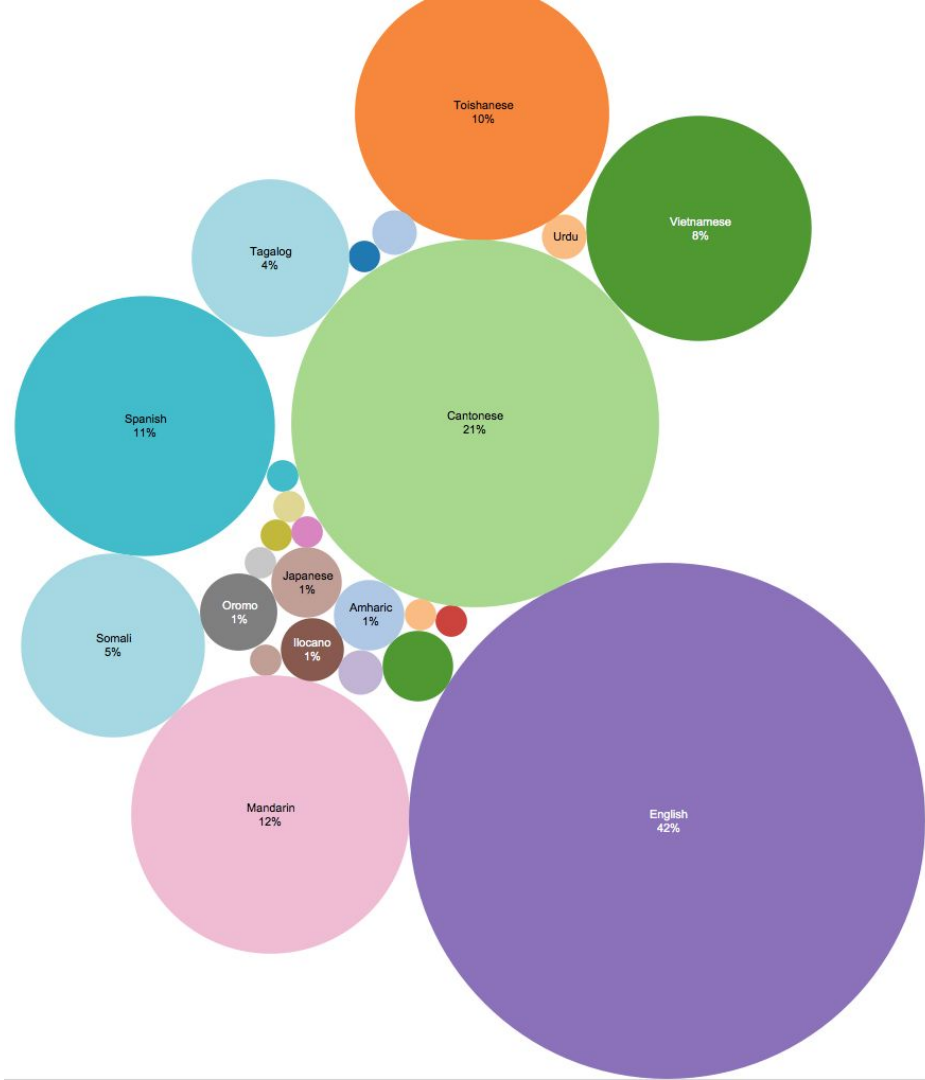
Southeast Seattle
families and community
members can do and do care
about research.

Big Finding #1:

- 10 Languages online and in paper:
 - Amharic, Chinese, English, Oromo, Russian, Somali, Spanish, Tagalog, Tigrinya, Vietnamese
- 639 families
 - 51.6% took the survey in a language other than English
 - 77.3% preferred paper
- Changing the conversation about who is in research and who does research.

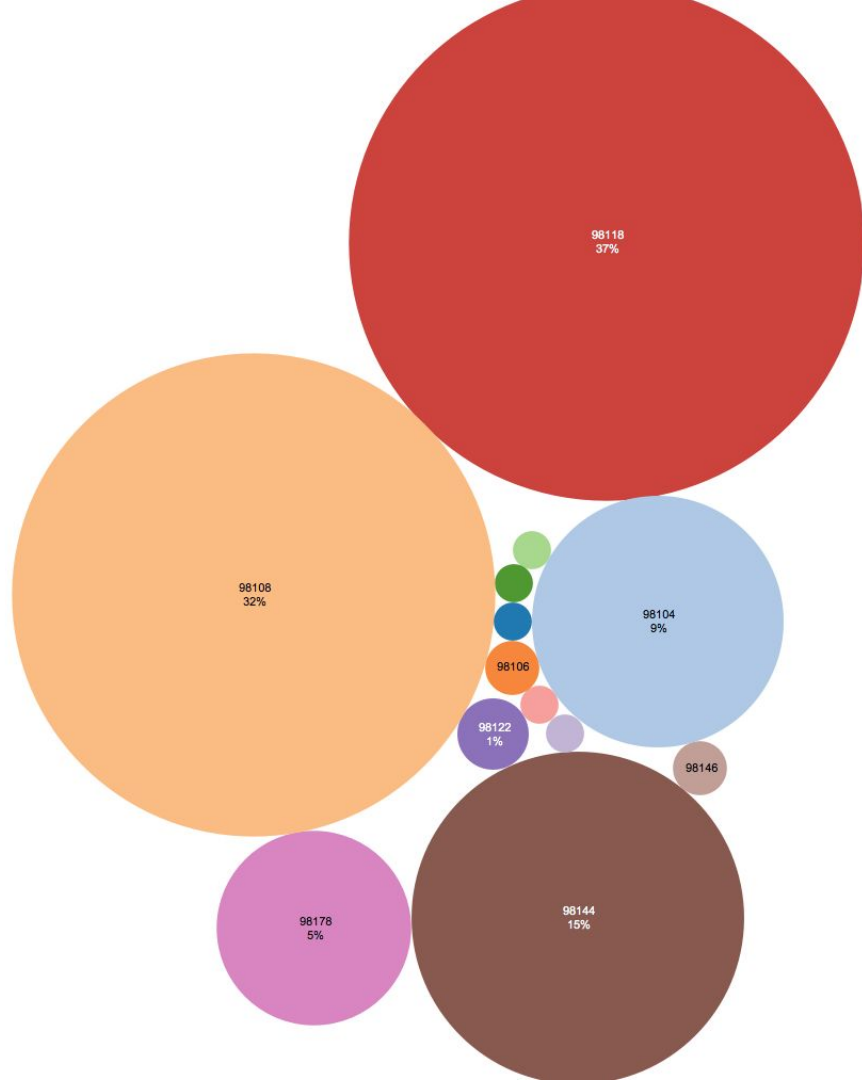
Big Finding #1: by Home Language

- 25 different languages
- English 42%
- Cantonese 21%
- Mandarin 12%
- Spanish 11%
- Toishanese 10%
- Vietnamese 8%
- Somali 5%



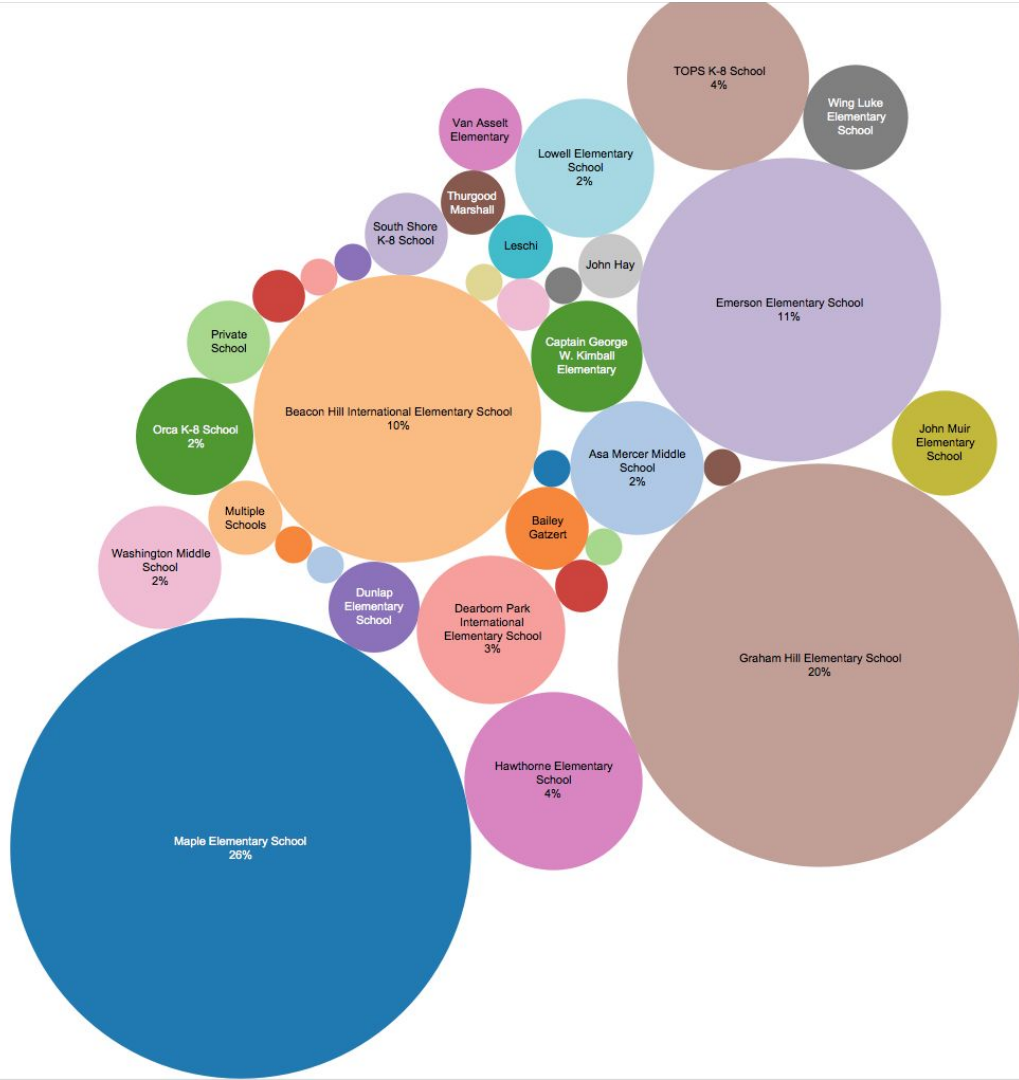
Big Finding #1: by Zip Code

- **98118** **37%**
- **98108** **32%**
- **98144** **15%**
- **98104** **9%**
- **98178** **5%**



Big Finding #1: by School

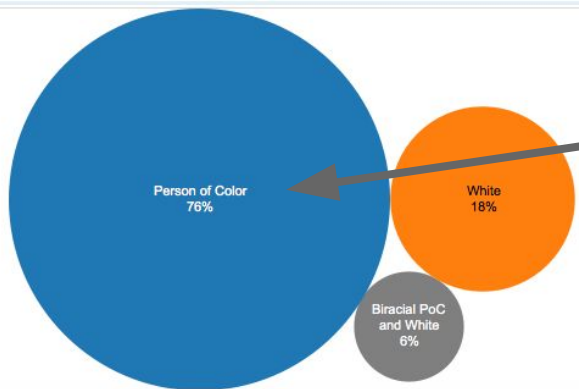
- **38 different schools**
- **Maple 26%**
- **Graham Hill 20%**
- **Emerson 11%**
- **Beacon Hill 10%**
- **TOPS 4%**
- **Hawthorne 4%**



Big Finding #1: by Majority vs Dominant

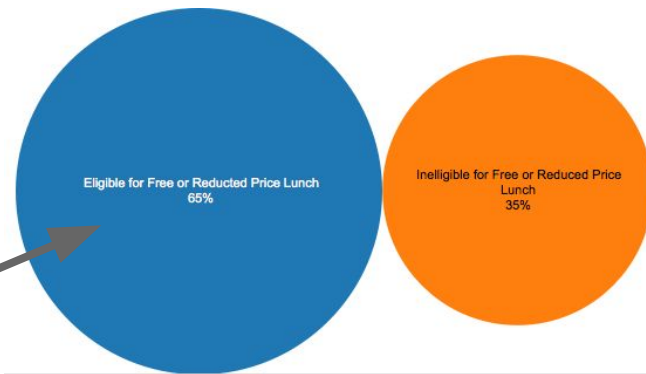
by Race

(76% PoC)



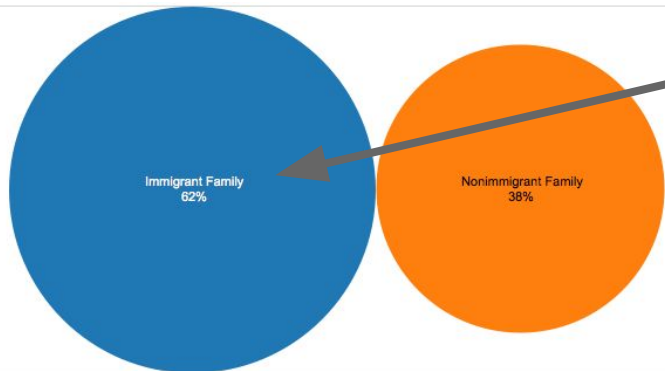
by Class

(65% F/R Lunch)



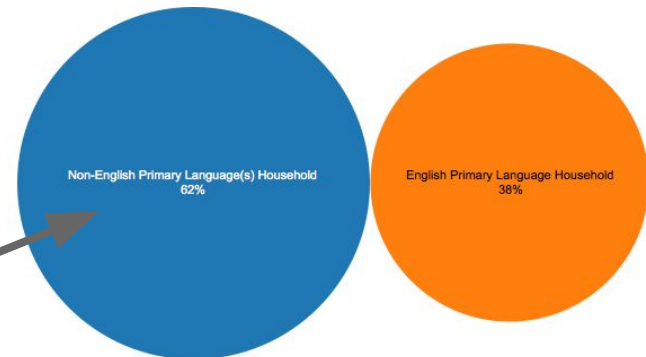
by Immigration

(62% Immigrant)



by Home Language

(62% Non-English)



* White * Full-price Lunch *
* Non-Immigrant * Primary
English Speaker *

Dominant

Being in a position of systemic power and privilege. More specifically, exerting control over educational practices, policies, and research to reinforce hierarchies between social groups.

* Person of Color * Free
Lunch * Immigrant * Primary
Non-English Speaker *

Majority

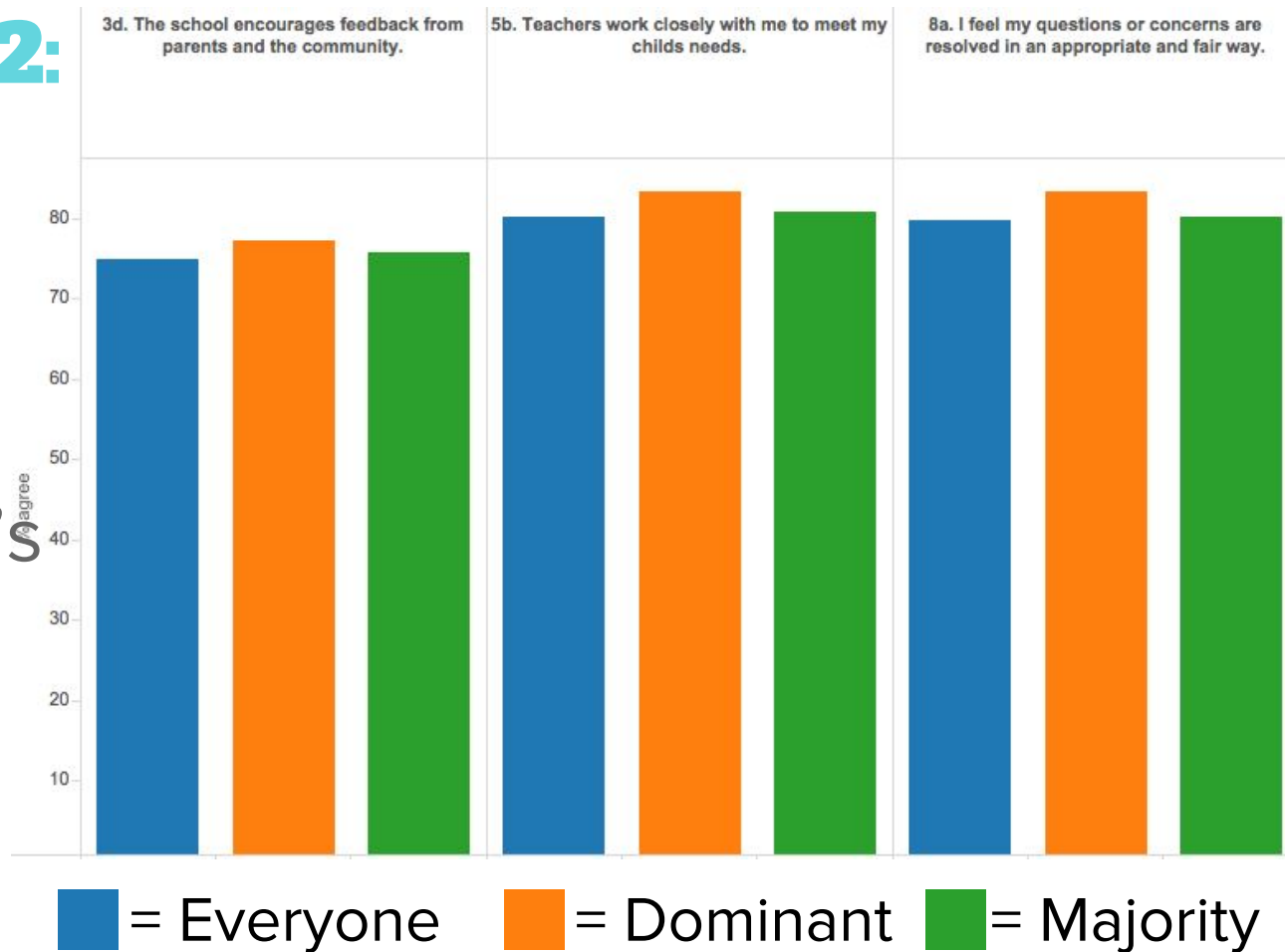
Being in a position of democratic potential and possibility. More specifically, transforming educational practices, policies, and research to support historically oppressed and overlooked social groups.

Big Finding #2

There are already *some* strong family engagement practices in Southeast Seattle.

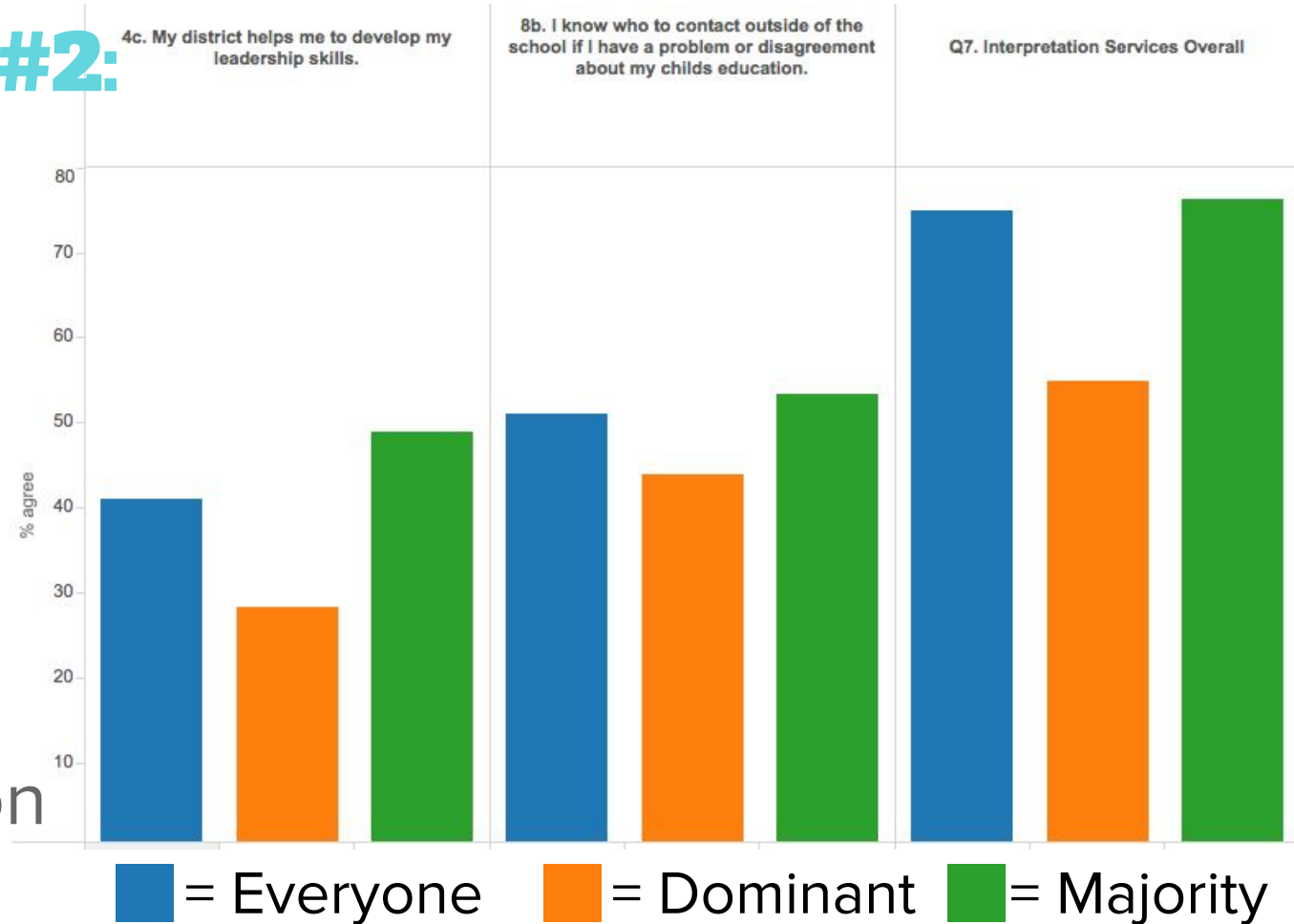
Big Finding #2: Areas of Strength

- asking for feedback
- meeting child's school needs
- conflict resolution



Big Finding #2: Areas of Strength

- developing leadership
- having community allies
- interpretation services

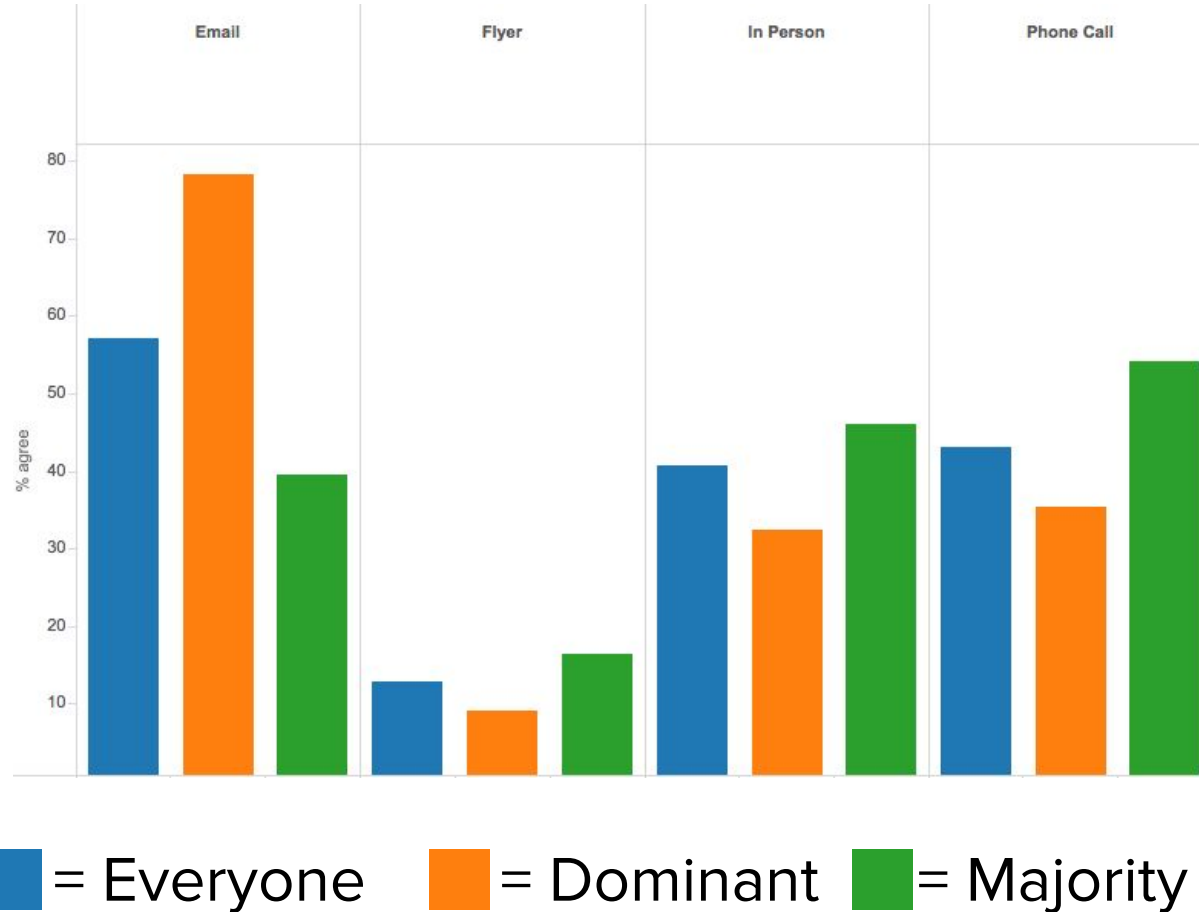


Big Finding #3

There is *a lot* more we can do to improve family engagement in Southeast Seattle.

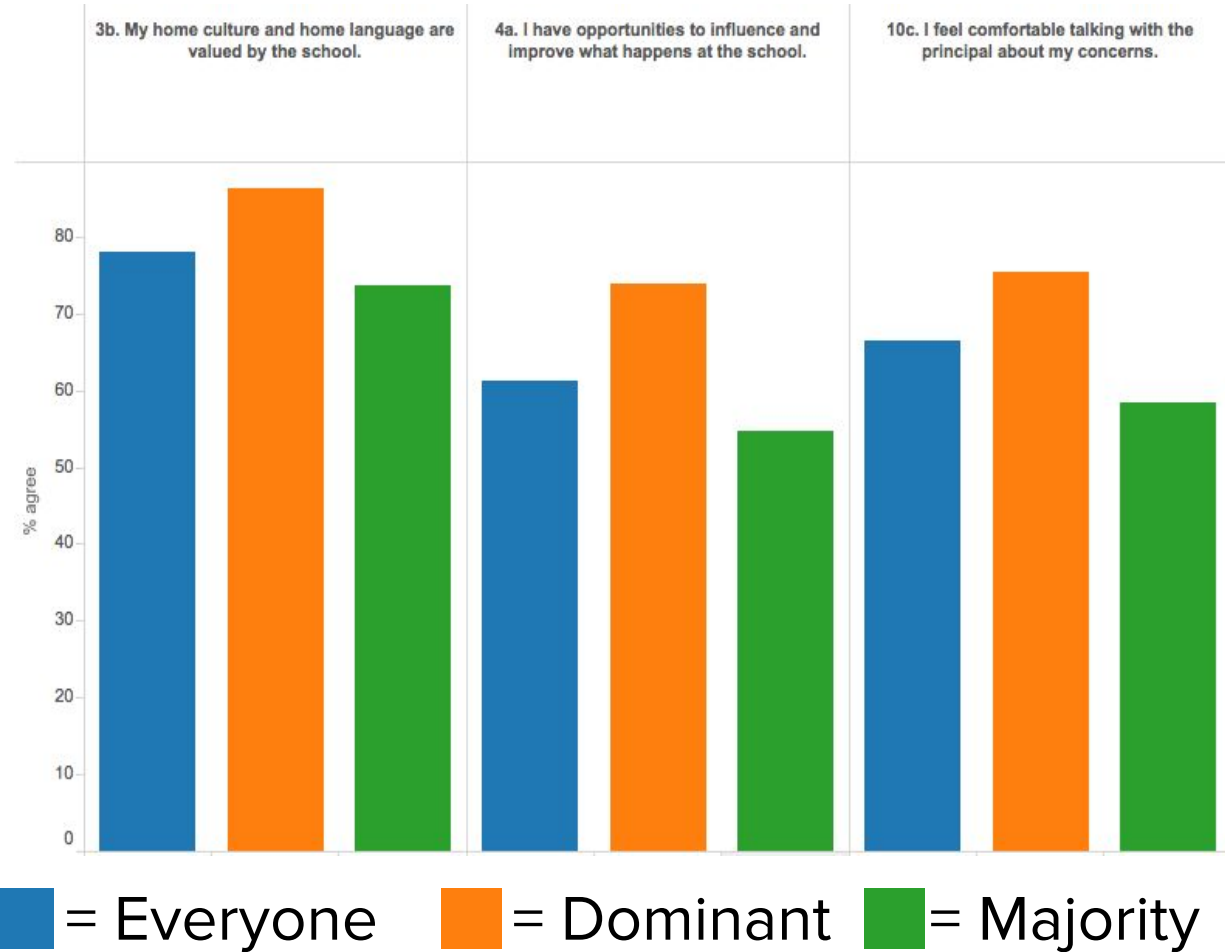
Big Finding #3: Areas of Need

- thinking about technology and language bias
- and valuing person to person contact as well as more clarity



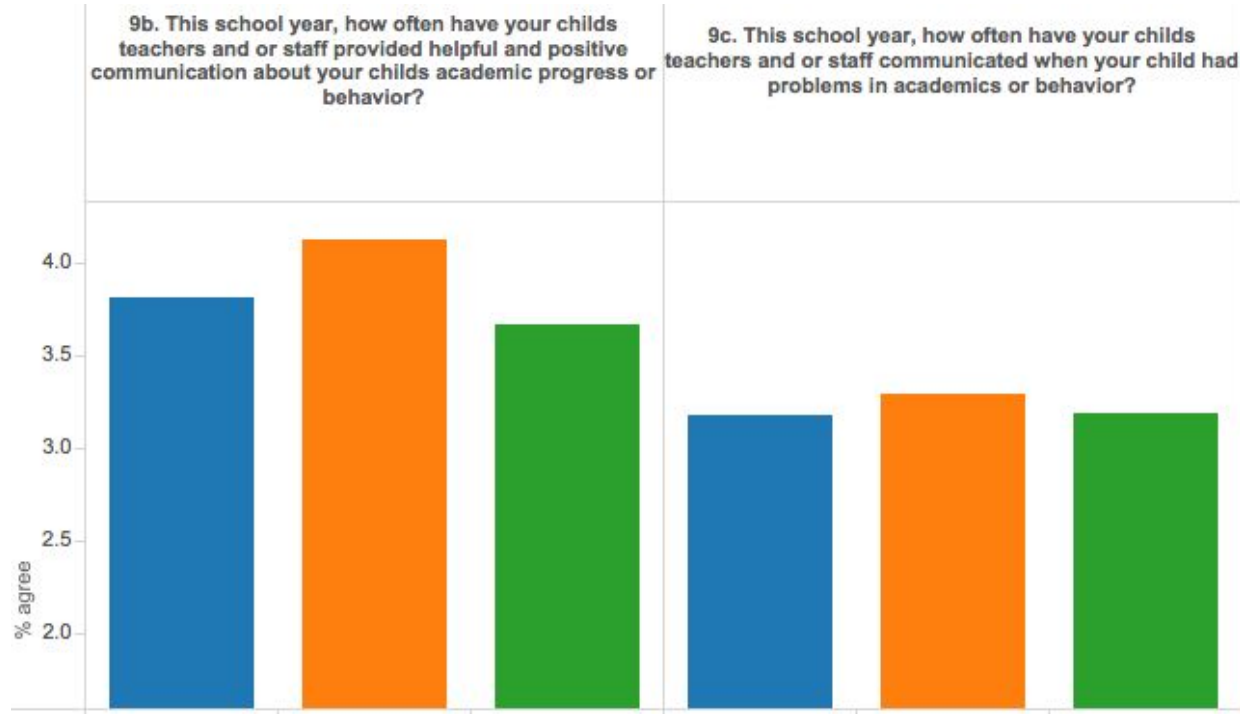
Big Finding #3: Areas of Need

- schools valuing home culture
- opportunities to influence decisions
- talking about concerns with leadership



Big Finding #3: Areas of Need

- inequality in hearing about the good
- equality in hearing about the bad



■ = Everyone ■ = Dominant ■ = Majority

Data Sensemaking

**Start With
Racial Affinity Groups**

How can we individually and collectively make sense of these findings?

- Start with the **HEART**
 - “Hearing and seeing these results makes me feel ...”
- Start within our racial affinity groups
 - Being intentional about equity
 - Being aware of how we show up

How can we individually and collectively make sense of these findings?

- Moving to the **HEAD** and the **HAND**:
 - “Moving ahead, I’m thinking ... and I want us to know ...”
 - “Moving ahead, I want to ...and I want us to ...”
- Moving with our positional groups:
 - Families of Color
 - Community Allies
 - Classroom Educators
 - Educational Administrators

Share-Out Decision-Making Next Steps

Share Out & Decision Making

- Small Group Report-Outs
- Large Group Discussion
- Individual Voting
 - Southeast Families: 3 dots
 - Southeast Full-Time Professionals: 2 dots
 - Southeast Allies: 1 dot

Next Steps

- Circle of Appreciation
 - “Something I’m taking away is ...”
- Get More Involved with SESEC
- Learn More About the Data

 = Everyone

 = Dominant

 = Majority