

We are on the traditional lands of the
Coast Salish, Duwamish, Muckleshoot,
Suquamish, Snoqualmie, and
Indigenous Peoples.

We give thanks to the elders, our Native and
Indigenous colleagues, and the land itself.

*

Read treaties: <https://www.archives.gov/research/native-americans/treaties>

Hello!

Let's find out who is here
- *Please answer in the*
chat

Your name

Pronouns

Tomorrow is Juneteenth, what is something you will do to be in more
just relations with the Black community?

Access Needs

Is there anything that we
need to know or do to be
in just relationship
with you?



COLOR BRAVE SPACE

- **Put Relationships First**

Work to build community and trust (with an awareness of power dynamics).

- **Keep Focused on Our Common Goal**

Improving education, especially for children of color.

- **Notice Power Dynamics in the Room**

Be aware of how you use your privilege: From taking up too much emotional and airtime space, or disengaging.

- **Create a Space for Multiple Truths & Norms**

Speak your truth, and seek understanding of truths that differ from yours (with awareness of power dynamics).

- **Be Kind and Brave (Lean Into Discomfort)**

Remember relationships first, and work to be explicit with your language about race, class, gender, immigration, etc.

- **Practice Examining Racially Biased Systems & Processes**

Individual actions are important, and systems are what are left after all the people in this room leave.

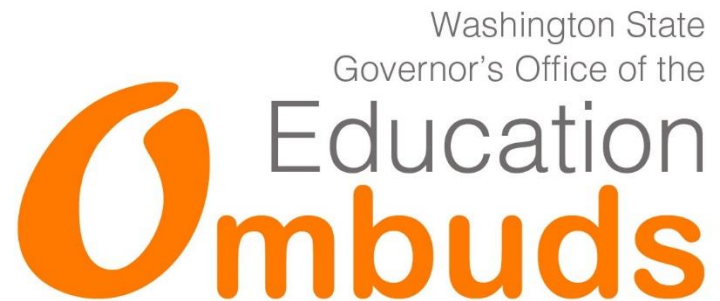
- **Look for Learning**

Show what you're learning (not what you already know). Avoid playing devil's advocate (the devil has enough advocates).

Designing OEO's Next Strategic Plan with You

Governor's Office of the Education Ombuds (OEO)

June 18, 2020: SESEC



.....
We listen. We inform. We help solve problems.

Phone: 1-866-297-2597 Web: www.oeo.wa.gov

OEO: Planning for Strategic Priorities for the Next Three Years

**Introductory Question to
Answer in Chat-box:**

**What do we need to do for
ourselves individually and
collectively to sustain this
momentum?**



History of OEO (Founded by Legislature in 2006)

Our mission:

We work with families, communities, and schools to navigate educational challenges and increase collaborative problem-solving so that every student can fully participate in and benefit from public K-12 education in Washington.



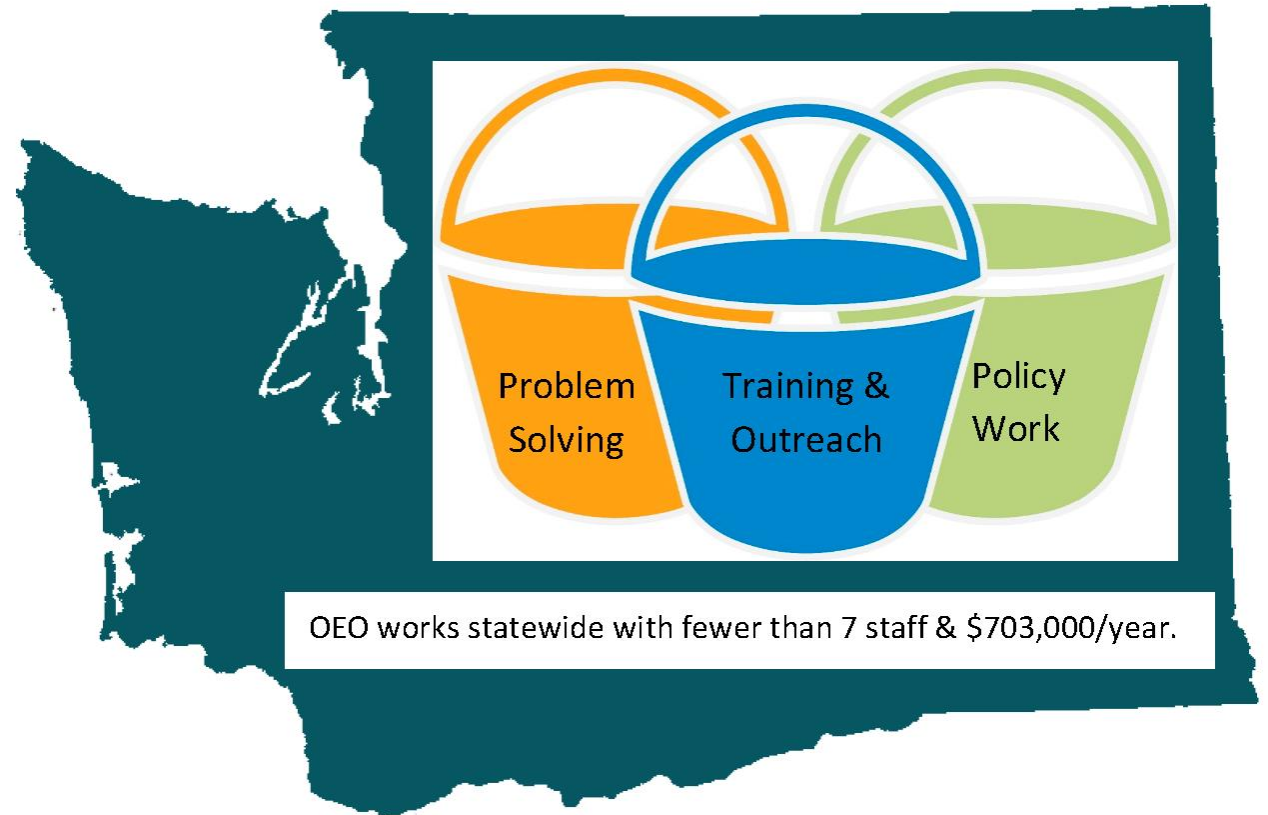
OEO's Role

We:

- Work statewide in our three roles (casework, training, and policy) to support students, families, and schools.
- Are: independent, informal, and impartial. We use collaborative problem-solving to resolve issues. Our work is free and confidential.
- Are not able to: investigate, enforce, provide legal advice, or promise certain outcomes.

For reference:

<https://oeo.wa.gov/sites/default/files/public/Working-With-Families.pdf>



Proposed Conflict Resolution Priorities: Community Input and Strategic Planning

Any public K-12 education concerns related to your experience as:

- ***A student or family of color: Black, Indigenous or People of Color***
- ***Highly mobile or system-involved child or youth***
- ***Immigrant, refugee or migrant student or family***
- ***Students out of school***

Examples: We often hear about issues such as special education, discipline, attendance, graduation, discrimination, bullying, language access, and family engagement. We are happy to help you with any issue related to public K-12 schools.

First Question Today: Breakout Rooms

Are our draft priorities for conflict resolution the best use of our resources to advance racial equity, inclusion, and positive outcomes for K-12 students?

For the Next 10 Minutes: Small Groups

- Invite you to discuss your feedback with the small group
- Can unmute or use the chat feature
- Reporters

Share-Out: 10 Minutes (Reporters and Chat Box)

- **What themes came up in your discussion?**
- **What should we shift in our framing?**

Proposed Strategies – to support our conflict resolution priorities

Guided by anti-racism and anti-ableism, and the goal of working towards racial and disability justice:

Defining priorities broadly enough to be able to respond to students and families most impacted by systemic racism (regardless of the particular education issue that they might call about), and focused enough to have sufficient resources to build meaningful relationships and learn how we can best serve those families (by limiting the categories defined by a particular education issue, for example, students out of school);

Proactive outreach and relationship building with Black, Indigenous and Communities of Color to learn about how OEO can best use its resources to support their educational advocacy and priorities.

Continue to serve as a resource to students, families, educators and community members who do not fall within the strategic priorities by maintaining up-to-date informational materials on OEO's website and providing brief information and referrals.

Second Question Today (15 Minutes in Breakout Room):

What are we missing with these proposed strategies?

Share-Out: 15-20 Minutes (Reporters
and Chat Box)

- **What themes came up in your discussion?**
- **What should we shift in our framing?**

Contact the Office of the Education Ombuds (OEO)

OEO Web page:



[Web: https://oeo.wa.gov/en](https://oeo.wa.gov/en)

OEO YouTube Channel:



<https://www.youtube.com/TheWAEdOmbudsman>

Remember to share your idea from today here:

<https://www.surveymonkey.com/r/OEOStrategicPlanning2020Eng>

Washington State
Governor's Office of the



.....
We listen. We inform. We help solve problems.

Phone: 1-866-297-2597 Web: www.oeo.wa.gov

OEO's Next Steps and Gratitude

Team will meet this summer to review ideas, align outreach and policy priorities, and create our 3-year plan to be released by September 1, 2020.