

Survey Format

	Frequency	Percent
Online	145	22.7
Paper	494	77.3
Total	639	100.0

Survey Language

	Frequency	Percent
Chinese	175	27.4
English	309	48.4
Oromo	5	.8
Somali	31	4.9
Spanish	69	10.8
Tagalog	13	2.0
Vietnamese	37	5.8
Total	639	100.0

Primary Home Language

	Frequency	Percent
English Primary Language Household	243	38.4
Non-English Primary Language(s) Household	390	61.6
By Individual Language		
Arabic	1	0.2
Amharic	5	0.8
Cambodian	5	0.8
Cantonese	136	21.3
Cham	1	0.2
English	271	42.4
French	2	0.3
Ilocano	4	0.6
Japanese	5	0.8
Kyrgyz	1	0.2
Mandarin	78	12.2
Mien	1	0.2
Oromo	6	0.9
Other	1	0.2
Portuguese	1	0.2
Punjabi	1	0.2
Romanian	1	0.2
Somali	37	5.8
Spanish	68	10.6
Tagalog	25	3.9
Thai	1	0.2
Tigrinya	2	0.3
Toishanese	65	10.2
Urdu	2	0.3
Vietnamese	51	8.0
Total	639	100.0

Note: Some homes had multiple primary languages.

Gender

	Frequency	Percent
Male	137	25.3
Female	405	74.7
Total	582	100.0

Racialization

	Frequency	Percent
Person of Color	443	75.9
Biracial PoC and White	37	6.3
White	104	17.8

Partial Percentages by Race

Native Indigenous	23	3.9
African American	45	7.7
African Immigrant	46	7.9
Latina Latino	80	13.7
East Asian	228	39.0
Southeast Asian	62	10.6
South Asian & Middle Eastern	8	1.4
Pacific Islander	23	3.9
White	141	24.1
Total	584	100.0

Free or Reduced Price Lunch

	Frequency	Percent
Eligible for Free or Reduced Price Lunch	379	64.8
Ineligible for Free or Reduced Price Lunch	206	35.2
Total	585	100.0

Immigrant Family

	Frequency	Percent
Immigrant Family	420	67.9
Nonimmigrant Family	199	32.1

Partial Percentages by Answer Options

My parents were immigrants to the USA.	91	14.7
I arrived in the USA as a refugee or asylum seeker.	52	8.4
I am an immigrant to the USA.	409	66.1
I am an indigenous person	19	3.1
I was born in the USA and or USA Territory.	220	35.5
Total	619	100.0

Note: In our sample of 639 respondents, 622 provided information on race, immigration, home language, and lunch receipt. Out of these 337 (54.2%) identified as speaking a non-English primary home language, coming from an immigrant family, being a person of color, and receiving free/reduced price lunch, and 190 (30.5%) identified as speaking English as the primary home language, not coming from an immigrant family, being white only, and not receiving free/reduced price lunch.

What school does your child attend?

	Frequency	Percent
Aki Kurose Middle School	6	.9
Asa Mercer Middle School	18	2.8
Bailey Gatzert Elementary School	5	.8
Beacon Hill International Elementary School	60	9.4
Captain George W. Kimball Elementary School	9	1.4
Cascade Parent Partnership Program	1	.2
Dearborn Park International Elementary School	18	2.8
Dunlap Elementary School	6	0.9
Emerson Elementary School	68	10.6
Franklin High School	1	.2
Graham Hill Elementary School	119	18.6
Grover Cleveland STEM High School	2	0.3
Hawthorne Elementary School	23	3.6
James A. Garfield High School	2	.3
James Madison Middle School	1	.2
John Hay Elementary School	3	.5
John Muir Elementary School	8	1.3
Lafayette Elementary School	1	.2
Leschi Elementary School	3	.5
Lowell Elementary School	14	2.2
Maple Elementary School	154	24.1
Martin Luker King Elementary School	1	.2
McGilvra Elementary School	1	.2
Montlake Elementary School	1	.2
Multiple Schools	4	.6
Orca K-8 School	10	1.6
Private School	5	.8
Rainier Beach High School	8	1.3
Rainier View Elementary School	1	.2
Seattle World School	1	.2
South Lake High School	2	.3
South Shore K-8 School	7	1.1
Summit Sierra Charter School	1	.2
Thurgood Marshall Elementary School	4	.6
TOPS K-8 School	24	3.8
Van Asselt Elementary School	5	.8
Washington Middle School	3	0.5
Wing Luke Elementary School	8	1.3
Total	639	100.0

Zipcode

	Frequency	Percent
98055	1	0.2
98104	48	8.7
98106	2	0.4
98108	178	32.1
98112	1	0.2
98114	1	0.2
98118	202	36.5
98119	1	0.2
98122	4	0.7
98134	1	0.2
98144	84	15.2
98146	2	0.4
98178	29	5.2
Total	554	100.0

	Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
Q1. Knowing Available Resources	72.8	80.8	67.7	-13.1
1a. I know programs available at school to help my child.	69.3	76.5	64.8	-11.6
1b. I know how well my child is doing academically in school.	82.5	88.3	79.8	-8.5
1c. I understand the steps my child needs to take in order to go to college.	67.8	83.8	56.9	-26.9
1d. I know the community resources to help my child.	64.3	68.6	60.3	-8.3
1e. I know who to talk with at school regarding my concerns or questions about my child's education.	80.0	86.8	76.8	-10.0

	Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
Q2. Parent Confidence	76.0	86.3	69.8	-16.5
2a. I feel confident in my ability to support my child's learning at home.	75.3	92.1	65.1	-27.0
2b. I feel confident in my ability to make sure my child's school meets my child's learning needs.	76.6	80.5	74.5	-6.0

	Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
Q3. Home & School Cultures	77.6	83.5	75.2	-8.3
3a. I am greeted warmly when I call or visit the school.	82.0	90.5	77.7	-12.8
3b. My home culture and home language are valued by the school.	78.1	86.3	73.8	-12.6
3c. I feel welcome to and comfortable asking to visit my child's classroom to observe teaching and learning.	78.6	84.2	76.2	-7.9
3d. The school encourages feedback from parents and the community.	74.9	77.2	75.8	-1.5
3e. At this school, staff and parents are able to overcome cultural barriers.	74.3	79.3	72.6	-6.7

	Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
Q4. Parent Leadership	50.8	49.6	52.6	3.0
4a. I have opportunities to influence and improve what happens at the school.	61.3	73.9	54.7	-19.2
4b. My school helps me develop my leadership skills.	50.1	46.5	54.0	7.5
4c. My district helps me to develop my leadership skills.	41.1	28.3	49.0	20.7

	Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
Q5. Teacher-Family Relationship	79.1	84.9	77.5	-7.5
5a. Teachers and or staff at this school treat parents as equal partners in educating children.	78.3	84.1	76.7	-7.5
5b. Teachers work closely with me to meet my child's needs.	80.2	83.3	80.7	-2.6
5c. Teachers and or staff at this school work hard to build trusting relationships with families.	81.7	87.8	79.1	-8.7
5d. Teachers and or staff at this school really try to understand families problems and concerns.	76.2	84.5	73.4	-11.1

Q6. Preferred Contact Method

- Phone Call
- Text Message
- Email
- Newsletter
- Written Notes
- In Person
- Flyer
- Website

Entire Sample Percent	Dominant Percent	Majority Percent	Gap % Agree
43.1	35.4	54.2	18.8
17.7	14.6	16.8	2.2
57.2	78.3	39.5	-38.8
9.4	12.1	7.9	-4.2
15.6	13.1	17.2	4.0
40.7	32.3	46.0	13.6
12.9	9.1	16.5	7.4
3.5	5.1	2.1	-3.0

Q7. Interpretation Services

- 7a. I know how to access interpretation services for my family.
- 7b. I am satisfied with the quality of interpretation services at this school.
- 7c. I know someone at the school who will assist my family and me in our home language in resolving questions and concerns regarding my child.

Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
74.9	54.9	76.3	21.4
70.9	53.6	72.2	18.6
74.7	51.9	76.0	24.2
79.2	59.3	80.7	21.4

Q8. Conflict Resolution

- 8a. I feel my questions or concerns are resolved in an appropriate and fair way.
- 8b. I know who to contact outside of the school if I have a problem or disagreement about my child's education.
- 8c. This school year, I feel that teacher of my child is available when I need to talk to him/her.

Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
71.0	71.9	70.8	-1.1
79.8	83.3	80.1	-3.3
51.0	44.0	53.4	9.4
82.3	88.4	79.1	-9.3

Q9. School-Family Communication

- 9a. How often have you talked with someone to share with them important information about your child's academic progress?
- 9b. This school year, how often have your child's teachers and/or staff provided helpful and positive communication about your child's academic progress or behavior?
- 9c. This school year, how often have your child's teachers and/or staff communicated when your child had problems in academics or behavior?

Entire Sample Mean	Dominant Mean	Majority Mean	Gap % Agree
3.60	3.81	3.55	-0.3
3.88	4.07	3.80	-0.3
3.81	4.12	3.66	-0.5
3.18	3.29	3.19	-0.1

Q10. Principal-Family Relationship

- 10a. The principal at this school makes a conscious effort to make parents and community members feel welcome at this school.
- 10b. The principal at this school seeks and uses parents and community members' ideas and suggestions to improve the school.
- 10c. I feel comfortable talking with the principal about my concerns.

Entire Sample % Agree	Dominant % Agree	Majority % Agree	Gap % Agree
68.3	73.2	62.8	-10.3
73.5	78.6	68.1	-10.5
65.0	65.6	62.1	-3.5
66.4	75.3	58.3	-17.0

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Non-migrant % Agree	Immigrant % Agree	Gap % Agree
Q1. Knowing Available Resources	72.8	79.6	68.4	-11.2	78.1	70.6	-7.5	81.8	67.7	-14.1
1a. I know programs available at school to help my child.	69.3	74.8	65.8	-9.0	72.1	67.9	-4.1	78.9	64.2	-14.7
1b. I know how well my child is doing academically in school.	82.5	86.4	80.2	-6.2	84.3	81.5	-2.8	88.6	78.5	-10.1
1c. I understand the steps my child needs to take in order to go to college.	67.8	82.8	58.1	-24.7	80.9	62.1	-18.8	83.6	59.0	-24.6
1d. I know the community resources to help my child.	64.3	68.3	61.7	-6.6	69.5	63.1	-6.4	69.9	62.0	-7.9
1e. I know who to talk with at school regarding my concerns or questions about my child's education.	80.0	85.7	76.4	-9.3	83.7	78.4	-5.3	88.2	74.9	-13.4

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Non-migrant % Agree	Immigrant % Agree	Gap % Agree
Q2. Parent Confidence	76.0	85.7	69.7	-15.9	83.0	73.1	-9.9	87.3	70.2	-17.1
2a. I feel confident in my ability to support my child's learning at home.	75.3	90.1	65.8	-24.3	88.6	69.2	-19.4	92.3	66.1	-26.2
2b. I feel confident in my ability to make sure my child's school meets my child's learning needs.	76.6	81.2	73.7	-7.5	77.5	77.0	-0.4	82.4	74.3	-8.1

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Non-migrant % Agree	Immigrant % Agree	Gap % Agree
Q3. Home & School Cultures	77.6	78.4	72.1	-6.3	79.2	76.2	-3.0	83.6	73.6	-10.0
3a. I am greeted warmly when I call or visit the school.	82.0	86.2	75.6	-10.6	85.7	79.4	-6.3	90.9	76.1	-14.7
3b. My home culture and home language are valued by the school.	78.1	79.7	71.5	-8.2	82.1	75.1	-7.0	86.3	72.8	-13.5
3c. I feel welcome to and comfortable asking to visit my child's classroom to observe teaching and learning.	78.6	78.9	73.8	-5.1	79.3	77.8	-1.5	84.5	75.1	-9.4
3d. The school encourages feedback from parents and the community.	74.9	73.2	72.5	-0.7	73.4	75.1	1.7	77.2	72.6	-4.5
3e. At this school, staff and parents are able to overcome cultural barriers.	74.3	74.0	66.9	-7.1	75.4	73.6	-1.8	79.1	71.4	-7.7

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Non-migrant % Agree	Immigrant % Agree	Gap % Agree
Q4. Parent Leadership	50.8	47.7	52.6	4.9	46.0	53.0	7.0	51.8	50.5	-1.2
4a. I have opportunities to influence and improve what happens at the school.	61.3	70.4	55.2	-15.2	68.0	57.4	-10.6	73.5	54.1	-19.4
4b. My school helps me develop my leadership skills.	50.1	44.4	53.5	9.1	43.3	53.4	10.1	48.8	50.9	2.2
4c. My district helps me to develop my leadership skills.	41.1	28.1	48.9	20.8	26.8	48.2	21.4	33.0	46.6	13.6

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Non-migrant % Agree	Immigrant % Agree	Gap % Agree
Q5. Teacher-Family Relationship	79.1	82.0	77.2	-4.7	81.3	78.2	-3.1	85.1	75.3	-9.8
5a. Teachers and or staff at this school treat parents as equal partners in educating children.	78.3	81.5	76.3	-5.2	80.9	77.7	-3.1	84.5	74.6	-9.9
5b. Teachers work closely with me to meet my child's needs.	80.2	80.3	80.1	-0.3	79.5	80.5	1.0	83.3	78.0	-5.3
5c. Teachers and or staff at this school work hard to build trusting relationships with families.	81.7	84.8	79.7	-5.1	85.7	79.4	-6.3	88.6	76.8	-11.9
5d. Teachers and or staff at this school really try to understand families problems and concerns.	76.2	81.3	72.9	-8.4	79.1	74.9	-4.2	83.9	71.7	-12.2

	Entire Sample Percent	English Percent	Non-English Percent	Gap % Agree	Full Price Percent	F/R Lunch Percent	Gap % Agree	Non-migrant Percent	Immigrant Percent	Gap % Agree
Q6. Preferred Contact Method										
Phone Call	43.1	33.2	50.3	17.1	27.7	51.7	24.0	35.2	47.1	11.8
Text Message	17.7	18.2	17.2	-0.9	15.7	15.2	-0.5	16.1	16.3	0.2
Email	57.2	77.9	42.2	-35.6	79.4	44.4	-35.1	74.4	47.4	-27.0
Newsletter	9.4	11.1	8.0	-3.0	10.6	9.3	-1.3	13.0	7.1	-6.0
Written Notes	15.6	12.6	17.8	5.2	14.8	16.4	1.6	11.7	17.2	5.5
In Person	40.7	32.8	46.6	13.7	37.4	45.8	8.4	35.7	47.4	11.7
Flyer	12.9	9.5	15.2	5.7	8.3	14.9	6.6	9.6	14.5	4.9
Website	3.5	4.7	2.6	-2.2	6.0	2.3	-3.7	4.3	3.1	-1.3

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Nonimmigrant % Agree	Immigrant % Agree	Gap % Agree
Q7. Interpretation Services	74.9	51.9	74.9	23.0	53.2	75.6	22.4	65.6	73.2	7.6
7a. I know how to access interpretation services for my family.	70.9	50.0	70.9	20.9	50.0	72.4	22.4	61.5	69.9	8.3
7b. I am satisfied with the quality of interpretation services at this school.	74.7	52.3	74.7	22.4	52.6	75.3	22.7	64.7	73.3	8.6
7c. I know someone at the school who will assist my family and me in our home language in resolving questions and concerns regarding my child.	79.2	53.5	79.2	25.7	56.9	79.0	22.1	70.6	76.3	5.8

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Nonimmigrant % Agree	Immigrant % Agree	Gap % Agree
Q8. Conflict Resolution	71.0	70.5	69.3	-1.1	70.3	71.7	1.4	72.9	69.9	-3.0
8a. I feel my questions or concerns are resolved in an appropriate and fair way.	79.8	80.3	77.6	-2.7	77.2	81.4	4.2	84.1	77.2	-6.9
8b. I know who to contact outside of the school if I have a problem or disagreement about my child's education.	51.0	44.3	52.8	8.5	47.7	53.3	5.6	45.5	55.3	9.8
8c. This school year, I feel that teacher of my child is available when I need to talk to him/her.	82.3	86.8	77.5	-9.3	86.1	80.3	-5.7	89.3	77.4	-11.9

	Entire Sample Mean	English Mean	Non-English Mean	Gap % Agree	Full Price Mean	F/R Lunch Mean	Gap % Agree	Nonimmigrant Mean	Immigrant Mean	Gap % Agree
Q9. School-Family Communication	3.60	3.72	3.53	-0.2	3.67	3.55	-0.1	3.77	3.48	-0.3
9a. How often have you talked with someone to share with them important information about your child's academic progress?	3.88	4.00	3.80	-0.2	3.98	3.80	-0.2	4.05	3.71	-0.3
9b. This school year, how often have your child's teachers and/or staff provided helpful and positive communication about your child's academic progress or behavior?	3.81	4.04	3.65	-0.4	3.96	3.70	-0.3	4.07	3.61	-0.5
9c. This school year, how often have your child's teachers and/or staff communicated when your child had problems in academics or behavior?	3.18	3.18	3.17	0.0	3.21	3.14	-0.1	3.26	3.12	-0.1

	Entire Sample % Agree	English % Agree	Non-English % Agree	Gap % Agree	Full Price % Agree	F/R Lunch % Agree	Gap % Agree	Nonimmigrant % Agree	Immigrant % Agree	Gap % Agree
Q10. Principal-Family Relationship	68.3	73.8	64.8	-8.9	72.2	65.4	-6.8	76.9	62.2	-14.7
10a. The principal at this school makes a conscious effort to make parents and community members feel welcome at this school.	73.5	78.9	70.2	-8.7	78.1	70.5	-7.6	81.4	67.2	-14.1
10b. The principal at this school seeks and uses parents and community members' ideas and suggestions to improve the school.	65.0	65.5	64.7	-0.8	65.3	63.8	-1.5	69.5	61.1	-8.4
10c. I feel comfortable talking with the principal about my concerns.	66.4	77.0	59.7	-17.3	73.2	61.8	-11.4	79.7	58.3	-21.5

	Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
Q1. Knowing Available Resources	72.8	79.5	70.8	-8.7	83.8	66.7	84.1	64.1	78.1	76.8
1a. I know programs available at school to help my child.	69.3	73.5	68.3	-5.3	75.7	66.1	84.1	52.4	74.0	72.6
1b. I know how well my child is doing academically in school.	82.5	83.5	81.9	-1.6	89.2	78.4	93.2	76.2	90.0	83.9
1c. I understand the steps my child needs to take in order to go to college.	67.8	84.8	62.0	-22.9	89.2	54.7	79.5	58.5	72.4	76.7
1d. I know the community resources to help my child.	64.3	68.0	64.3	-3.7	73.0	63.7	75.0	56.1	63.3	68.9
1e. I know who to talk with at school regarding my concerns or questions about my child's education.	80.0	87.5	77.4	-10.1	91.9	70.5	88.9	77.5	90.8	82.3

	Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
Q2. Parent Confidence	76.0	87.5	73.0	-14.5	86.5	61.9	84.4	78.4	85.8	84.6
2a. I feel confident in my ability to support my child's learning at home.	75.3	95.1	69.3	-25.8	91.9	57.5	84.4	82.9	79.2	84.5
2b. I feel confident in my ability to make sure my child's school meets my child's learning needs.	76.6	79.8	76.6	-3.2	81.1	66.2	84.4	73.8	92.3	84.7

	Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
Q3. Home & School Cultures	77.6	81.5	76.7	-4.9	83.3	72.0	85.7	73.0	82.7	83.1
3a. I am greeted warmly when I call or visit the school.	82.0	91.2	78.7	-12.5	89.2	74.8	91.1	73.7	85.9	83.1
3b. My home culture and home language are valued by the school.	78.1	89.0	76.4	-12.6	76.5	70.0	83.3	71.8	84.4	82.8
3c. I feel welcome to and comfortable asking to visit my child's classroom to observe teaching and learning.	78.6	80.6	77.8	-2.8	83.8	74.4	90.9	80.0	76.3	83.1
3d. The school encourages feedback from parents and the community.	74.9	72.8	75.6	2.8	83.8	69.3	84.4	71.8	84.8	86.0
3e. At this school, staff and parents are able to overcome cultural barriers.	74.3	74.0	74.8	0.8	83.3	71.5	78.6	67.5	82.1	80.7

	Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
Q4. Parent Leadership	50.8	44.2	53.5	9.3	47.0	41.2	59.2	57.3	65.1	63.7
4a. I have opportunities to influence and improve what happens at the school.	61.3	72.8	57.5	-15.3	75.7	42.6	75.0	69.2	79.5	63.3
4b. My school helps me develop my leadership skills.	50.1	41.1	54.0	12.9	41.2	42.1	59.0	55.3	61.0	66.1
4c. My district helps me to develop my leadership skills.	41.1	18.6	49.0	30.4	24.2	38.7	43.6	47.5	54.7	61.8

	Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian
	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree
Q5. Teacher-Family Relationship	79.1	82.3	77.7	-4.7	87.8	75.0	83.9	66.5	83.3	85.9
5a. Teachers and or staff at this school treat parents as equal partners in educating children.	78.3	80.8	77.5	-3.3	86.5	72.2	84.4	69.0	87.3	86.7
5b. Teachers work closely with me to meet my child's needs.	80.2	78.0	79.6	1.6	94.6	78.2	84.4	68.4	85.9	84.5
5c. Teachers and or staff at this school work hard to build trusting relationships with families.	81.7	86.4	79.3	-7.1	91.9	77.4	86.7	67.5	84.6	86.4
5d. Teachers and or staff at this school really try to understand families problems and concerns.	76.2	84.2	74.3	-9.9	78.4	72.0	80.0	61.0	75.3	86.2

Q6. Preferred Contact Method

Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian	
Percent	Percent	Percent	% Agree	Percent	Percent	Percent	Percent	Percent	Percent	
Phone Call	43.1	30.9	46.3	15.4	33.8	36.4	52.1	57.5	68.2	43.6
Text Message	17.7	13.6	17.1	3.5	20.8	14.8	16.7	35.6	17.0	18.0
Email	57.2	87.3	49.0	-38.3	70.1	52.2	54.2	38.4	40.3	64.7
Newsletter	9.4	11.8	9.3	-2.5	10.4	9.1	8.3	8.2	9.3	10.5
Written Notes	15.6	12.7	16.9	4.2	15.6	14.4	12.5	11.0	21.7	15.0
In Person	40.7	28.2	44.6	16.4	36.4	54.1	41.7	27.4	35.6	33.1
Flyer	12.9	10.0	13.7	3.7	13.0	15.3	12.5	21.9	7.7	10.5
Website	3.5	5.5	3.2	-2.3	0.0	3.8	2.1	0.0	0.0	4.5

Q7. Interpretation Services

Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian	
% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	
7a. I know how to access interpretation services for my family.	74.9	28.3	73.9	45.5	42.2	68.7	66.7	77.9	85.8	77.1
7b. I am satisfied with the quality of interpretation services at this school.	70.9	25.0	70.1	45.1	40.0	65.3	64.7	78.1	79.4	75.0
7c. I know someone at the school who will assist my family and me in our home language in resolving questions and concerns regarding my child.	74.7	20.0	73.5	53.5	66.7	67.0	68.8	80.6	87.3	78.0
	79.2	40.0	78.0	38.0	20.0	73.7	66.7	75.0	90.8	78.4

Q8. Conflict Resolution

Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian	
% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	
8a. I feel my questions or concerns are resolved in an appropriate and fair way.	71.0	66.2	72.3	6.2	74.0	69.9	78.3	64.7	70.9	79.7
8b. I know who to contact outside of the school if I have a problem or disagreement about my child's education.	79.8	73.7	80.9	7.2	91.2	79.8	93.2	73.0	81.8	84.5
8c. This school year, I feel that teacher of my child is available when I need to talk to him/her.	51.0	35.7	56.4	20.7	38.9	52.4	58.1	50.0	45.1	67.3
	82.3	89.1	79.7	-9.4	91.9	77.4	83.7	71.1	85.7	87.3

Q9. School-Family Communication

Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian	
Mean	Mean	Mean	% Agree	Mean	Mean	Mean	Mean	Mean	Mean	
9a. How often have you talked with someone to share with them important information about your child's academic progress?	3.60	3.67	3.54	-0.1	3.82	3.34	4.08	3.78	3.88	3.39
9b. This school year, how often have your child's teachers and or staff provided helpful and positive communication about your child's academic progress or behavior?	3.88	4.11	3.77	-0.3	4.22	3.41	4.31	4.32	4.36	3.73
9c. This school year, how often have your child's teachers and or staff communicated when your child had problems in academics or behavior?	3.81	3.95	3.68	-0.3	4.42	3.30	4.29	4.12	4.24	3.82
	3.18	3.16	3.16	0.0	3.35	3.11	3.78	3.39	3.18	2.76

Q10. Principal-Family Relationship

Entire Sample	White	Person of Color	Gap	Biracial (Half-White)	East Asian	African American	African Immigrant	Latin@	South-east Asian	
% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	% Agree	
10a. The principal at this school makes a conscious effort to make parents and community members feel welcome at this school.	68.3	76.9	64.8	-12.1	79.6	54.6	78.6	65.7	75.5	81.4
10b. The principal at this school seeks and uses parents and community members' ideas and suggestions to improve the school.	73.5	86.1	69.4	-16.7	83.3	59.4	79.5	72.5	80.5	86.0
10c. I feel comfortable talking with the principal about my concerns.	65.0	64.6	64.1	-0.5	69.4	53.2	74.4	63.2	77.9	79.3
	66.4	80.0	60.9	-19.1	86.1	51.2	81.8	61.5	67.9	78.9

	Entire Sample % Agree	Native Indigenous % Agree
Q1. Knowing Available Resources	72.8	83.4
1a. I know programs available at school to help my child.	69.3	78.3
1b. I know how well my child is doing academically in school.	82.5	91.3
1c. I understand the steps my child needs to take in order to go to college.	67.8	82.6
1d. I know the community resources to help my child.	64.3	73.9
1e. I know who to talk with at school regarding my concerns or questions about my child's education.	80.0	90.9

	Entire Sample % Agree	Native Indigenous % Agree
Q2. Parent Confidence	76.0	84.8
2a. I feel confident in my ability to support my child's learning at home.	75.3	82.6
2b. I feel confident in my ability to make sure my child's school meets my child's learning needs.	76.6	87.0

	Entire Sample % Agree	Native Indigenous % Agree
Q3. Home & School Cultures	77.6	79.7
3a. I am greeted warmly when I call or visit the school.	82.0	100.0
3b. My home culture and home language are valued by the school.	78.1	73.9
3c. I feel welcome to and comfortable asking to visit my child's classroom to observe teaching and learning.	78.6	78.3
3d. The school encourages feedback from parents and the community.	74.9	78.3
3e. At this school, staff and parents are able to overcome cultural barriers.	74.3	68.2

	Entire Sample % Agree	Native Indigenous % Agree
Q4. Parent Leadership	50.8	69.4
4a. I have opportunities to influence and improve what happens at the school.	61.3	82.6
4b. My school helps me develop my leadership skills.	50.1	61.9
4c. My district helps me to develop my leadership skills.	41.1	63.6

	Entire Sample % Agree	Native Indigenous % Agree
Q5. Teacher-Family Relationship	79.1	89.1
5a. Teachers and or staff at this school treat parents as equal partners in educating children.	78.3	95.7
5b. Teachers work closely with me to meet my child's needs.	80.2	91.3
5c. Teachers and or staff at this school work hard to build trusting relationships with families.	81.7	87.0
5d. Teachers and or staff at this school really try to understand families' problems and concerns.	76.2	82.6

Q6. Preferred Contact Method

	Entire Sample Percent	Native Indigenous Percent
Phone Call	43.1	43.5
Text Message	17.7	8.7
Email	57.2	52.2
Newsletter	9.4	8.7
Written Notes	15.6	21.7
In Person	40.7	56.5
Flyer	12.9	8.7
Website	3.5	0.0

Q7. Interpretation Services

	Entire Sample % Agree	Native Indigenous % Agree
7a. I know how to access interpretation services for my family.	74.9	36.2
7b. I am satisfied with the quality of interpretation services at this school.	70.9	34.8
7c. I know someone at the school who will assist my family and me in our home language in resolving questions and concerns regarding my child.	74.7	39.1
	79.2	34.8

Q8. Conflict Resolution

	Entire Sample % Agree	Native Indigenous % Agree
8a. I feel my questions or concerns are resolved in an appropriate and fair way.	71.0	72.5
8b. I know who to contact outside of the school if I have a problem or disagreement about my child's education.	79.8	82.6
8c. This school year, I feel that teacher of my child is available when I need to talk to him/her.	51.0	56.5
	82.3	78.3

Q9. School-Family Communication

	Entire Sample Mean	Native Indigenous Mean
9a. How often have you talked with someone to share with them important information about your child's academic progress?	3.60	3.63
9b. This school year, how often have your child's teachers and or staff provided helpful and positive communication about your child's academic progress or behavior?	3.88	4.09
9c. This school year, how often have your child's teachers and or staff communicated when your child had problems in academics or behavior?	3.81	4.38
	3.18	2.74

Q10. Principal-Family Relationship

	Entire Sample % Agree	Native Indigenous % Agree
10a. The principal at this school makes a conscious effort to make parents and community members feel welcome at this school.	68.3	78.8
10b. The principal at this school seeks and uses parents and community members' ideas and suggestions to improve the school.	73.5	77.3
10c. I feel comfortable talking with the principal about my concerns.	65.0	77.3
	66.4	81.8

	Entire Sample % Agree	Pacific Islander % Agree
Q1. Knowing Available Resources	72.8	86.8
1a. I know programs available at school to help my child.	69.3	73.9
1b. I know how well my child is doing academically in school.	82.5	95.7
1c. I understand the steps my child needs to take in order to go to college.	67.8	86.4
1d. I know the community resources to help my child.	64.3	82.6
1e. I know who to talk with at school regarding my concerns or questions about my child's education.	80.0	95.7

	Entire Sample % Agree	Pacific Islander % Agree
Q2. Parent Confidence	76.0	97.8
2a. I feel confident in my ability to support my child's learning at home.	75.3	95.7
2b. I feel confident in my ability to make sure my child's school meets my child's learning needs.	76.6	100.0

	Entire Sample % Agree	Pacific Islander % Agree
Q3. Home & School Cultures	77.6	90.4
3a. I am greeted warmly when I call or visit the school.	82.0	91.3
3b. My home culture and home language are valued by the school.	78.1	95.5
3c. I feel welcome to and comfortable asking to visit my child's classroom to observe teaching and learning.	78.6	91.3
3d. The school encourages feedback from parents and the community.	74.9	87.0
3e. At this school, staff and parents are able to overcome cultural barriers.	74.3	87.0

	Entire Sample % Agree	Pacific Islander % Agree
Q4. Parent Leadership	50.8	71.0
4a. I have opportunities to influence and improve what happens at the school.	61.3	87.0
4b. My school helps me develop my leadership skills.	50.1	65.2
4c. My district helps me to develop my leadership skills.	41.1	60.9

	Entire Sample % Agree	Pacific Islander % Agree
Q5. Teacher-Family Relationship	79.1	93.4
5a. Teachers and or staff at this school treat parents as equal partners in educating children.	78.3	95.7
5b. Teachers work closely with me to meet my childs needs.	80.2	91.3
5c. Teachers and or staff at this school work hard to build trusting relationships with families.	81.7	95.7
5d. Teachers and or staff at this school really try to understand families problems and concerns.	76.2	90.9

	Entire Sample Percent	Pacific Islander Percent
Q6. Preferred Contact Method		
Phone Call	43.1	39.1
Text Message	17.7	17.4
Email	57.2	60.9
Newsletter	9.4	4.3
Written Notes	15.6	26.1
In Person	40.7	43.5
Flyer	12.9	4.3
Website	3.5	0.0

	Entire Sample % Agree	Pacific Islander % Agree
Q7. Interpretation Services	74.9	75.6
7a. I know how to access interpretation services for my family.	70.9	76.9
7b. I am satisfied with the quality of interpretation services at this school.	74.7	75.0
7c. I know someone at the school who will assist my family and me in our home language in resolving questions and concerns regarding my child.	79.2	75.0

	Entire Sample % Agree	Person of Color % Agree
Q8. Conflict Resolution	71.0	80.7
8a. I feel my questions or concerns are resolved in an appropriate and fair way.	79.8	81.8

8b. I know who to contact outside of the school if I have a problem or disagreement about my child's education.

8c. This school year, I feel that teacher of my child is available when I need to talk to him/her.

51.0	73.9
82.3	86.4

Q9. School-Family Communication

9a. How often have you talked with someone to share with them important information about your child's academic progress?

9b. This school year, how often have your child's teachers and/or staff provided helpful and positive communication about your child's academic progress or behavior?

9c. This school year, how often have your child's teachers and/or staff communicated when your child had problems in academics or behavior?

Entire Sample Mean	Pacific Islander Mean
3.60	3.76
3.88	4.17
3.81	4.40
3.18	3.12

Q10. Principal-Family Relationship

10a. The principal at this school makes a conscious effort to make parents and community members feel welcome at this school.

10b. The principal at this school seeks and uses parents and community members' ideas and suggestions to improve the school.

10c. I feel comfortable talking with the principal about my concerns.

Entire Sample % Agree	Pacific Islander % Agree
68.3	92.8
73.5	95.7
65.0	91.3
66.4	91.3