

Group 1

- Communication between schools and families
 - Balance
 - Face-to-face
- Training
 - Adoption of culture
 - Digital Divide
- Equity
 - Statement
 - Frame – “framework” → “Natives vs Immigrants”
 - Justice and distribution (procedural and process)
- Road map next to vision
 - Next phase, next step, reality
- Parents and discouragement

Group 2

- Education for parents on how to access and use technology
- “Mobile friendly” district website
- How to involve parents in cyberbullying, also involve students in this responsible internet usage
- Address the “generation gap”. Grandparents, other caregivers taking care of students after school, helping with homework, etc.
- Ideal: each school has their app—direct portal.

Group 3

- More teacher training—district guidance on how to use new technology
 - Institutionalize training and utilization for teachers
 - Biggest barrier: time to train/incorporate technology
 - First need to learn what teachers are already doing
 - How can students provide recommendations?
- Open up technology for community-use
 - Parents become familiar with technology
 - Use for job apps, healthcare access, etc.
- How does the curriculum or common core integrate technological learning?
 - Integrate classes with content and skills
 - Ex: geography class partner with tech course for projects
- Opportunity for peer coaching, student leadership

Group 4

- Good work getting computers into the schools and eliminating roadblocks
- Where are the technology schools that are really doing amazing things at the school with tech? Best practices.
- Open up the tech after schools—share with CBOs. Right now school by school training/certification for CBOs
 - How do we align in school and out of school?
- How do CBOs align with in school activities?
 - What can we learn from teachers about how to integrate?
- How can we use data or align data between CBOs and classroom teachers using technology?
- What are policies (?) and successful ways for students to be able to use all devices in the classroom? Smart phones have become a reality. How can we use that for educational purposes? Theft can be an issue.
- One to one technology and training for teachers, CBOs, and community members.
- Make sure power dynamics are considered in any rollout.

Group 5

What stuck out to us at the meeting?

- Equity of equipment in SE schools. Making a level field and other schools' questions. Making clear data available.
- How to support parents who may not know English and may not know the websites?
 - What services would help this? Computer trainings for immigrants.
- How to support schools without PTAs or sustainable funding in this area?
- What happened after the Technology Summit? What is the timeline? Is there follow-up from and for the participants?
- Collaboration among schools and setting a program up for immigrant families.

What can the DoTS do to help us?

- Making the data and results transparent for following up to the schools and summit participants.
- Making partnerships with the DoTS easy (PTAs, CBOs, etc.) and making data and needs available, create collaboration and a clear channel to help.
- Technology awareness and about technology addiction awareness.