



Seattle Public Schools



Photos by Susie Fitzhugh

**School & Community Partnerships:
SESEC, 1/19/17**

Purpose of Today:

1. Share the available resources and functions of the Office of School & Community Partnerships
2. Gather input for the CBO database
3. Brief update on SPS Budget



OUR STRATEGIC PLAN

Every Student. Every Classroom. Every Day.

GOAL 1: Ensure Educational Excellence and Equity for Every Student

GOAL 2: Improve systems district-wide to support academic outcomes and meet students' needs

GOAL 3: Strengthen school, family and community engagement

EOG (Eliminating Opportunity Gaps) 2016-17 Strategies

Positive Learning

School Plans,
Teacher Teams,
Use of Data.

Positive Beliefs

School climate,
Build on the
strengths of each
student.

Positive Relationships

Adult advocate
for every
chronically absent
student

Positive Partnerships

Maximize
students'
access and
success.

EOG Initiatives:

- School Implementation Plans
- Focused on gaps
- PSAT/SAT for all
- Summer learning
- Everyday Matters

EOG Initiatives:

- Equity & Race Advisory Teams
- Social-Emotional
- Moratorium on suspensions
- On-demand PD
- Identity Safety

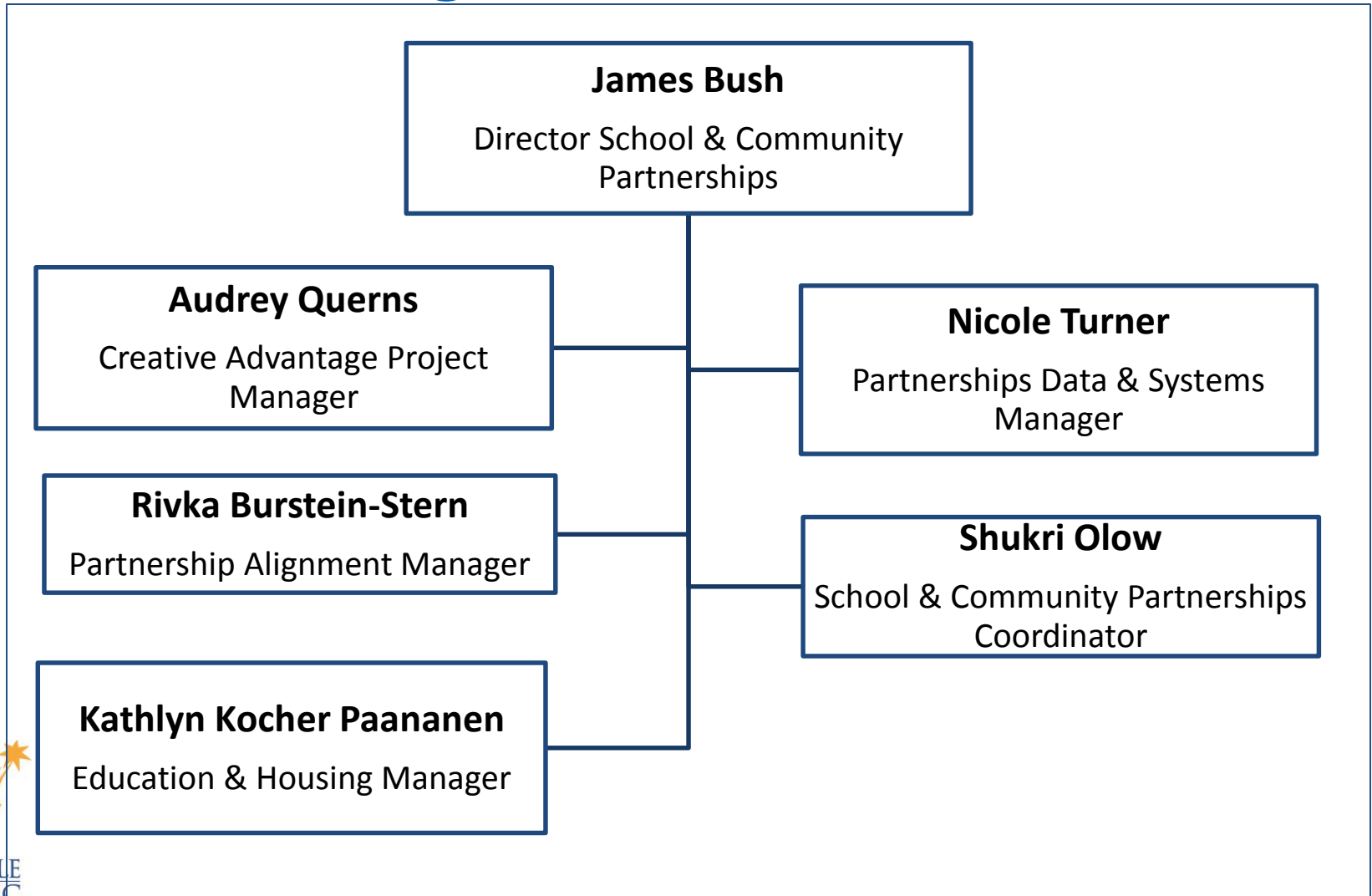
EOG Initiatives:

- **Whole Child**
- Trauma Informed Learning
- PD - relationships
- My Brother's Keeper
- Summer Institute

EOG Initiatives:

- **City Partnership**
- Labor Partners
- **300 CBO Partners**
- Community Engagement (African American)
- Family University

School & Community Partnerships: Organizational Chart

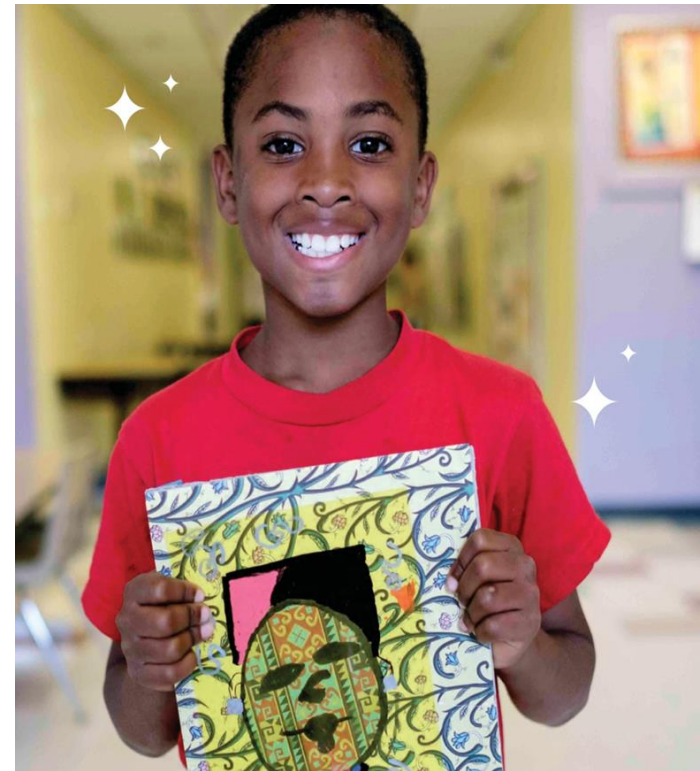


Creative Advantage

Purpose: A city-wide initiative to establish equitable access to arts education for each and every students in Seattle Public Schools

Activities:

- High quality arts instruction that teaches sequential arts skills and techniques, develops students' 21st century skills, and is culturally responsive
 - Instruction from certified arts teachers
 - Integrated arts instruction
 - Arts partnerships with community-based organizations and teaching artists
- Opportunities to connect arts to careers in high school



Creative Advantage

Results in 1st Pathway (Central)

- Growth in students demonstrating 21st century skills
- Eliminated the K-5 music gap
- Integrated arts residencies and professional development in all 13 schools.
- 2-3 new arts partnership in each school each year
- More family arts events



Race to the Top- Deep Dive Three

PURPOSE: Race to the Top, Deep Dive Three is a partnership between the Seattle Public Schools (SPS) and the Seattle Housing Authority (SHA). This federal grant is specifically working with African-American/black students—both U.S. born, English speaking students and students from East African countries. The grant is focused on student outcomes related to attendance and discipline.

ACTIVITIES:

- Targeted programs being offered to SPS/SHA Students in five schools in the SE region: Van Asselt, Dunlap, Wing Luke, Aki Kurose, and Rainier Beach.
- Created and tailored professional development opportunities for five schools in the SE region on Somali Cultural Responsiveness and Implicit Bias.
- Provide support for parents and caregivers to better understand District initiatives, and ways to better engage with their child's school.

Race to the Top- Deep Dive Three

RESULTS:

- In 2015-16, 300 school staff and CBO partners from 4 schools in the SE region attended Somali Cultural Responsiveness training. Most of the schools will incorporate the learning from the trainings in their classrooms.
- 50 school staff trained on implicit bias, specifically working with African American students.
- 5 schools and 8 community organizations partnered in Southeast Seattle to serve over 500 students in the 2016-17 school year.

Partnership Alignment and Support

PURPOSE: To support partners and schools that build intentional, reciprocal, and aligned partnerships to best support our students

ACTIVITIES:

- Created a series of differentiated professional development opportunities for partners, aligned to SPS priorities
- Developed a MOU process to formalize partnerships and initiate conversations about partnership purpose, goals, and needs
- Developed expanded learning tools, e.g. a tool to support site-based partnership coordination, including whole child framework



Partnership Alignment and Support

RESULTS:

- In 2015-16 offered 24 trainings attended by 244 unique participants from 90 organizations; 93% positive evaluations from workshop participants
- Executed or initiated MOUs with more than 20 organizations, including counseling/mental health, youth development, and mentoring organizations



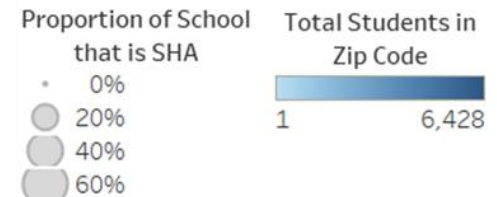
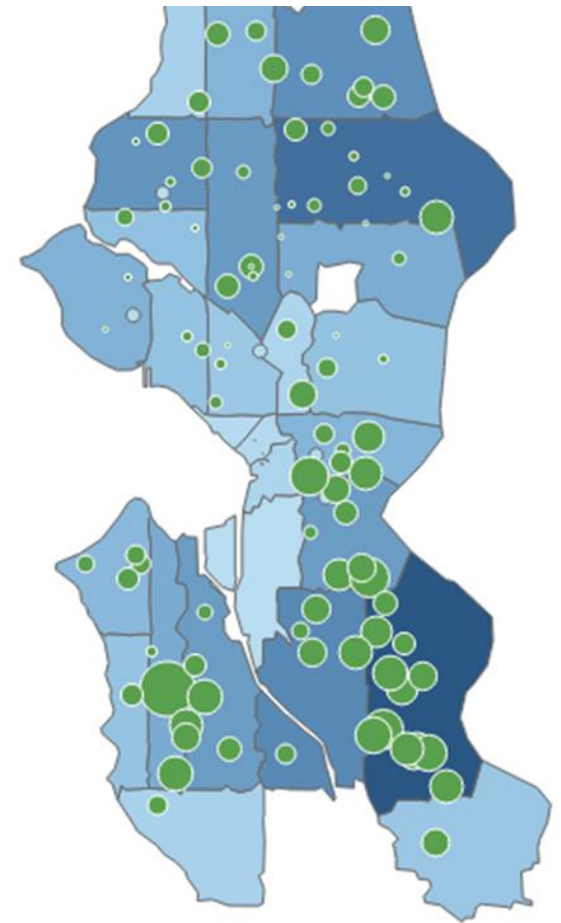
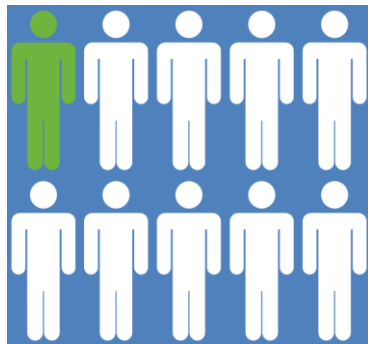
Housing and Education

PURPOSE:

Seattle Housing Authority (SHA) and Seattle Public Schools (SPS) are connecting housing and education resources and services to better support students and help them reach their full potential.

At least **1 in 10** Seattle students are housed by SHA

SHA students are in nearly every school.



Housing and Education

ACTIVITIES:

- Partnership plan based on family and student surveys and focus groups
- 3 grants awarded to in-school and out-of-school student support (college preparedness, homework help, cultural relevancy, parent engagement)
- SHA and SPS staff, resources, and services connected in a new way to better serve students and families



RESULTS:

- Supporting stability for homeless families through Home from School pilot
- Family centered events
- SHA/SPS targeting services based on quantitative and qualitative data (new services and programs coming to address chronic absenteeism)

Data and Systems Support

PURPOSE: To support community partners and our schools accessing, using and protecting student data to better inform and improve direct service to students.

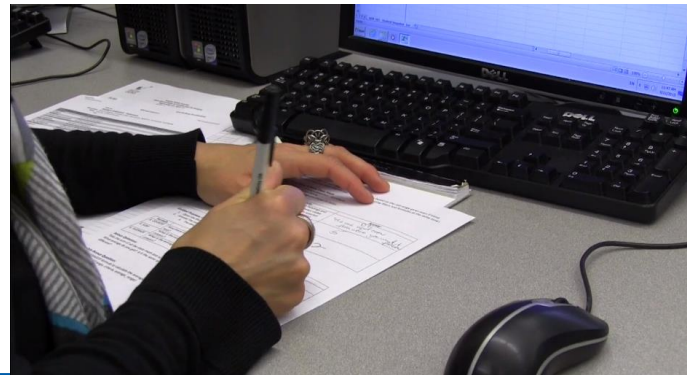
RESULTS/ACTIVITIES:

- Offered a data series of professional development for partners and technical assistance to partners who needed additional support
- Developed a Data Sharing Agreement process and forms to protect student data and share data with partners
- Created initial database of partnerships in our schools

IMPACT:

- Data Sharing Agreements and FERPA training with over 60 organizations
- CBO Survey to schools revealed over 300 organizations that SPS partners with

School ID	Term	Year	Score	Status	Year Range
130 Alki Karso 0th	Spring 2011	L1	11.99	177 Steady	61 2014-15 FI
130 Alki Karso 0th	Spring 2012	L4	7.5	180 Improving	14 2014-15 FI
130 Alki Karso 0th	Spring 2013	L3	4.28	180 Improving	24 2014-15 FI
130 Alki Karso 0th	Spring 2012	L2	0	177 Steady	3 -
130 Alki Karso 0th	Spring 2012	L2	2	177 Worsenin	3 -
130 Alki Karso 0th	Spring 2012	L2	4	177 Worsenin	1 -
130 Alki Karso 0th	Spring 2014	L3	3	180 Improving	36 2014-15 FI
130 Alki Karso 0th	Spring 2012	L1	3.42	180 Worsenin	6 2014-15 FI
130 Alki Karso 0th	Spring 2011	L1	8.92	180 Improving	34 2014-15 FI
130 Alki Karso 0th	Spring 2012	L1	28	122 n/a	42 2014-15 FI
130 Alki Karso 0th	Spring 2011	L1	21.42	180 Worsenin	14 2014-15 FI
130 Alki Karso 0th	Spring 2013	L3	13.57	180 Worsenin	27 2014-15 FI



Community Partner Survey

Budget