

Student Support Services

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Seattle Public Schools

May 2020



SPS Strategic Plan



To achieve educational justice, Seattle Public Schools (SPS) strives to provide safe learning environments, curriculum that incorporates a student's life experiences and culture, and instruction delivered by high-quality, culturally responsive educators.

Unfortunately, many students from certain ethnicities have not historically experienced equitable opportunities for all or part of their educational journey (including African and African American, Asian Pacific Islander and Pacific Islander, LatinX, and Native American students). These students are our priority – with an intentional focus on African American males.

Student Support Services

- 504s
- Admissions
- Advanced Learning
- Athletics
- Enrollment Planning
- Special Education



Division Priorities



- Access & Opportunity
- Culturally Responsive Practices
- Racial Equity Analysis
- Welcoming Environment



COVID-19: 504 & Special Education

Who do we serve?

- Students who qualify for 504 (Rehabilitation Act) or Special Education services (IDEA)
- Students are supported in specially designed instruction and/or provided accommodations or modifications in inclusionary classroom settings

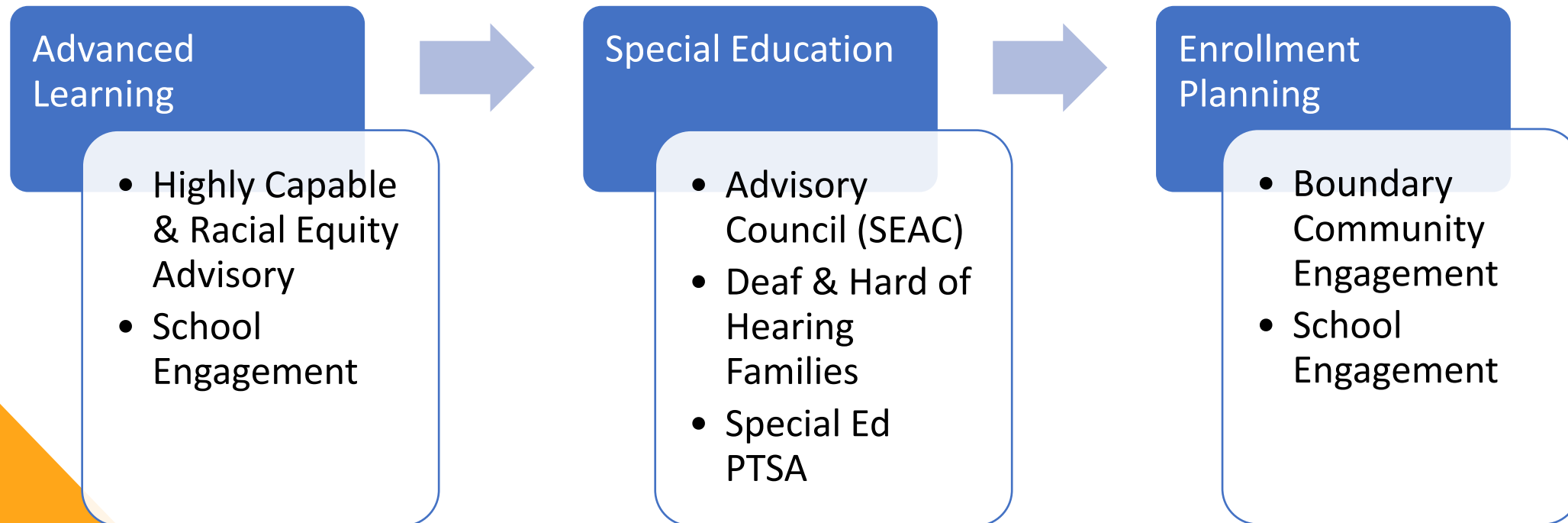
Closure Updates since March 12th:

- **Created and IEP Guidance document** to support IEP teams on how to conduct evaluations and IEPs through remote settings
- **Co-developed Continuous Learning Plans** with union partners to support learning with families and set goals during the closure
- **Contacted our students with highest need** with direct phone contacts and created phone lines for bilingual families
- **Issued to students and paraeducators** laptops for learning
- **Collaborating** with departments to prioritize special education and 504 students in general and special education classrooms.

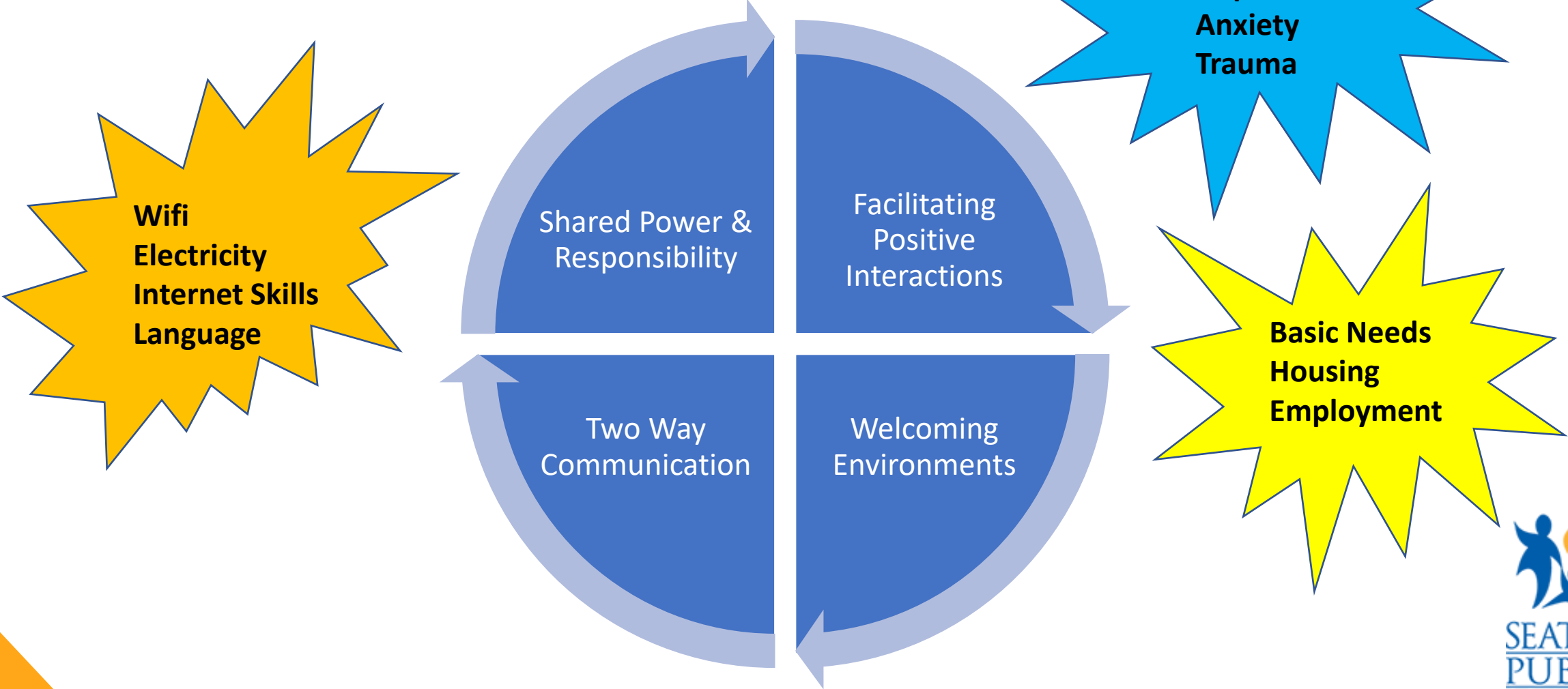
Measuring Impact During COVID

Strategic Plan Priority: Inclusive and Authentic Engagement

Partner with students, families, and communities who are furthest from educational justice by conducting inclusive and authentic engagement.



Family Engagement



Questions

During this time of remote learning, authentic engagement is being challenged:



What are effective ways of outreach that have been most impactful for our communities further removed from access?

How can we collaborate with our partnerships in innovative ways to support our students and families?

Planning ahead for opening schools, what are ideas in rethinking engagement to center our families that have been disengaged during the pandemic?

Whole Child – Whole Family

As we design new systems, it is critical that we design for the most vulnerable staff member, the most vulnerable family and the most vulnerable student.

If do that well, everyone benefits if center what matters.



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