



Seattle Public Schools



Photos by Susie Fitzhugh

How to register your child for school



206-252-0760
www.seattleschools.org

Starting Kindergarten means...

New Learning Activities
New Friends
New Routines & Rules
New Schedule
New Food



Positive early childhood transitions set the stage for children and families for the rest of their school experiences.

So... what can we do to prepare?

Step 1

Gather information & explore your school choices

- Ask friends, family, neighbors & community resource folks - like your child care/preschool teacher, local librarian, community center staff, health care clinic, etc.
- Visit schools, go to open houses (virtually during Covid)
- Look at schools online at the SPS [website](#)
- Note key dates for registration
 - **Registration for Fall 2022 begins Jan. 3, 2022**
 - **Submit a Choice form during Open Enrollment (Feb 1-28, 2022)** for a school other than your attendance area school

**To find out about your choices,
...attend an event online at several different schools**

School Tours

Many schools offer virtual school tours and open houses in January and February. See a list of dates and times for elementary and K-8 school tours for new students.

[View school tours](https://www.seattleschools.org/news/new-student-enrollment/)

<https://www.seattleschools.org/news/new-student-enrollment/>



...and read about schools on the SPS webpage

The screenshot shows the Seattle Public Schools enrollment website. The browser address bar displays `seattleschools.org/enroll/`. The page features a navigation bar with a "Select school" dropdown menu and a "Select Language" dropdown menu. Below the navigation bar is a search bar and a "Student Family Portal" link. The main content area is titled "Enrollment" and includes a welcome message. A red box highlights the "Enroll My Student" button, which is linked to the registration form. Another red box highlights the "Find Your School" button, which is linked to finding a phone number or email. A yellow box contains helpful hints for using the school district website. A red box highlights the "Let's Talk!" button at the bottom right.

Pick a school

Select a language

Helpful hints for using the school district website

Link to registration form

Click to find a phone number or email a question

Let's Talk!

Important Enrollment Facts

- School is **free** for children living in Seattle
- Children who are **5** by **August 31** can start kindergarten
- Registration begins in January and is submitted online
- All preschool students must re-enroll for Kindergarten **unless** they are in developmental preK
- School Tours and Open Houses will be held virtually (on-line)
- Learn as much as you can before you sign up. Talk to teachers, principal & other families. Visit school webpages.

How Are Students Assigned?

- You are **automatically assigned to your neighborhood school** based on your home address. Students with special needs will be assigned to the school best able to support them.
- You can apply for other schools during **OPEN ENROLLMENT (Feb. 1 – 28)**. After registering, submit a **Choice form**, listing up to 5 schools in order of preference.
- **Apply by Feb. 28** to get sibling preference if you already have a child at your choice school or if you live within “Geo-Zone” boundaries for an Option school.
- **“Option Schools”** have no guaranteed seats; all students must apply.

Questions?



(206) 252-0760 M-F 8:30 – 4

Ask for help in your home language



admissions@seattleschools.org



Visit the SPS Admission Center

2445 3rd Ave S. (Mon. - Fri. 8:30 - 4)

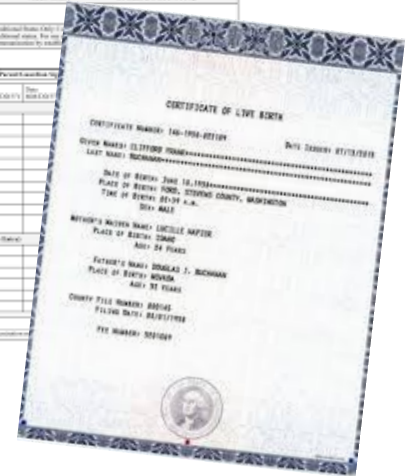
To register for school, you'll need:

- 2 recent documents showing your address (like a bill or rent statement)
- Parent photo ID (government issued)
- Certificate of Immunization Status (CIS) or shots record from your doctor
- Birth Certificate (PreK-1st grade)
- No proof of address needed if you are unhoused or student is in foster care

Monthly Rent Statement
Resident Name: John Smith
Resident ID: 1000001
Community Unit No: 054-12323

Payee Address: Seattle Housing Authority
PO Box 740643
Los Angeles, CA 90074-0643

Total Amount Due: \$500.00
Payment Due Date: 01

A Certificate of Immunization Status (CIS) form. It includes fields for the child's name, date of birth, and a table for recording immunizations. The form is titled "Certificate of Immunization Status (CIS)" and includes a section for "Recommended Vaccines (Not Required for School Entry)".

Registration is ONLINE at
<https://www.seattleschools.org/enroll/enroll-my-student/>

click [here](#)* to see a video on how to enroll

*<https://vimeo.com/497776253/11685c0a08?scrlybrkr=018f1266>

School Choice



SEATTLE PUBLIC SCHOOLS 2021-22 SCHOOL CHOICE FORM

All Seattle Public Schools choice assignments are subject to space availability. Submitting this form does not guarantee an assignment. Please review [the Linked School Charts](#) as some programs or support services may not be offered at your preferred school. New students must first register on [the Admissions page](#) before participating in the open enrollment. **Non-resident and Early Entrance Kindergarten students are not eligible to participate in the Open Enrollment School Choice process.**

→ Student Information

Last Name: _____ First: _____ Middle: _____

Home Address: _____

Next Year Grade in 2021-22: _____ Student ID or Birthdate (MM/DD/YYYY): _____

→ List Your Preferred School(s)

Priority	School	Program
1		
2		
3		
4		
5		

*Newly eligible Highly Capable Cohort (HCC) and rising Dual Language Immersion (DLI) students must submit this form by May 31 to opt into their designated learning eligibility yet, this does not prohibit families from participating in Open Enrollment School Choice, Feb 1 - May 31, 2021. **— FOR STUDENTS GRADES 1-12 ONLY —**

☐ **Native/Heritage Speaker (Japanese or Spanish):** Check this box if you are a native/heritage speaker of Japanese or Spanish, and are applying for the dual language immersion program at **John Stanford or McDonald International**.

Sibling Information

☐ **Sibling Tiebreaker:** Check this box if you are applying for the sibling tiebreaker, please write down the sibling info below. Sibling tiebreaker only applies when A) a sibling is currently attending the choice school you are applying in this year (2020-21) and has a next year assignment (2021-22) continued through at the choice school, AND B) this choice form is received during the Open Enrollment period on-time (Feb 1-26). **— NOT AVAILABLE AFTER FEB.26 DEADLINE—**

Sibling's Full Name: _____ Student ID or Birthdate: _____

☐ **Keep Siblings Together:** Check this box if there are more than one student applying for the same school to keep them together. Your children will not receive choice assignments unless there are seats available for all of them.

Sibling #1 Full Name: _____ Student ID or Birthdate: _____

Sibling #2 Full Name: _____ Student ID or Birthdate: _____

SPS Employee's Child

☐ **Employee's Child:** Check this box if you are a SPS employee and are applying for the school you are currently working for. You must be a full-time certificated and classified SPS employee to be applicable. Write down your name and employee ID if applicable.

Employee's Full Name: _____ Employee ID: _____

→ Parent/Guardian's Information

Parent/Guardian's Full Name: _____ Contact (E-mail): _____

Parent/Guardian's Signature: _____ Date: _____

For Admissions Staff Use Only

Received by: _____ Date Stamp: _____

Submit your Choice Form by Feb 28
(form is available Feb 1)

Early Entrance Kindergarten

applications accepted March 1-21, 2022

Early Entrance to Kindergarten (EEK) is for children who turn 5 between Sept 1 - October 31. This is a multi-phase process:

- **Phase 1:** Family completes an on-line application in March and pays a fee (waived if low-income) for a social-emotional screening (on-line) that parent & a professional fill out. Results come within 2 weeks.
- **Phase 2:** another fee is charged for this phase. Successfully screened students are observed by K teachers for academic and group learning skills. Families are notified in June about *provisional* acceptance.
- **Phase 3:** student attends kindergarten* for 4-week trial period and final decision is made about continuing.

* EEK students are assigned to their attendance area school; they can be assigned to a different school only if space is available

What other ways can we prepare for K?

Step 2

Help your child & family get ready by

- Practicing skills to be more independent – getting dressed, eating meals, using bathroom, etc.
- Talk, read books, watch shows about kindergarten
- Visit school playground
- Meet other children & families in school community
- Joining small & larger group experiences - Play & Learn, library story times, sports teams, faith settings, etc.
- Start practicing bedtime & morning routines

Kindergarten-age skills you can help your child to develop

Preparing for Kindergarten

Parents and families have a very important role as their child's first teacher. Children learn in different ways and at different rates. They come to school with varying skills. The skills listed below are considered typical for kindergartners (children ages 5 and 6).

Social/ Emotional

- My child can follow 2-step directions consistently and is beginning to follow 3-step directions.
- My child can remember and follow routines (i.e., dinner, bath, brush teeth, read bedtime story, go to bed).
- My child can talk about what they are feeling (i.e., I feel happy, I feel sad, I feel excited).
- My child can calm him/herself when frustrated or upset.
- My child can put on his/her own coat.
- My child can use the bathroom independently.
- My child can wash their hands.
- My child can put away toys, clean up small spills and pick up after him/herself.
- My child can share, takes turns and helps others.
- My child adjusts to new situations and/or people.
- My child plays cooperatively with others. My child can comfort others.
- My child has opportunities to play regularly with the same friends his/her age.

Physical

- My child can run, jump and gallop.
- My child can stand on one foot.
- My child can throw and catch a large ball.
- My child can kick a ball.
- My child can cut using scissors.
- My child can hold and use a pencil.
- My child can buckle, zip, snap, and button.

Language

- My child can use words to express his/her thoughts and feelings.
- My child can name and describe familiar things in his/her environment.
- My child uses new words every day.
- My child speaks clearly and is understood by most people.
- My child speaks in 4-6 word sentences.
- My child can talk about things that happened in the past.
- My child can have a conversation on one topic with a friend.

Cognitive

- My child can think of more than one way to solve a problem.
- My child shows curiosity and seeks answers to questions.
- My child shows flexibility and creativity in play and problem solving.
- My child can group things by color, shape, or size.
- My child can sit still, stay focused and stick with a task.

Literacy

- My child knows 5-10 rhymes or children's songs.
- My child knows if words start with the same sound (for example: big, brown, bear).
- My child knows if words have the same sound (for example: happy, 2 parts or 2 syllables).
- My child can hear parts of words (e.g., hap-py, 2 parts or 2 syllables).
- My child recognizes and names 10-20 upper and 10-20 lower case letters.
- My child says the correct sounds for 10-20 letters.
- My child is familiar with the parts of a book: cover, title, pages, words, etc.
- My child reads with an adult or listens to a story daily; they can talk about and retell a story.
- My child "writes" a story by drawing pictures and/or using letters.
- My child can write their name and identify the letters.
- My child can say the alphabet.

Math

- My child can count 10-20 objects, pointing to each object.
- My child can count in order, up to 20.
- My child can use the words more, less and the same.

Spanish 2020

Guía Familiar para "Preparación a Kindergarten"

Los padres y familias tienen un papel importante como los primeros maestros de su hijo. Los niños aprenden de diferentes maneras y a ritmos diferentes. Ellos vienen a la escuela con diferentes habilidades.

Estamos emocionados de darles la bienvenida a todos los niños quienes tienen la edad de ser elegibles para kindergarten (5 años antes de agosto 31). Las habilidades enunciadas abajo incluyen esas que típicamente se dominan durante el año de kindergarten (entre 5 y 6 años).

Social/Emocional

- Mi hijo puede seguir consistentemente 2 instrucciones y está empezando a seguir instrucciones de 3 pasos.
- Mi hijo puede recordar y seguir rutinas (ej: Cena, baño, lavarse los dientes, leer cuentos para dormir, acostarse).
- Mi hijo puede hablar acerca de sus sentimientos (ej: Me siento feliz, me siento triste, me siento entusiasmado).
- Mi hijo puede calmarse a sí mismo cuando se siente frustrado o disgustado.
- Mi hijo puede ponerse su abrigo.
- Mi hijo puede usar el baño de forma independiente.
- Mi hijo puede lavarse las manos.
- Mi hijo puede guardar sus juguetes, limpiar derrames y recoger sus cosas.
- Mi hijo comparte, toma turnos y ayuda a otros.
- Mi hijo se adapta a situaciones o personas nuevas.
- Mi hijo juega en cooperación con otros.
- Mi hijo puede consolar a otros.
- Mi hijo tiene la oportunidad de jugar regularmente con amigos de su edad.

Físicas

- Mi hijo puede correr, saltar, galopar.
- Mi hijo se puede parar en un solo pie.
- Mi hijo puede tirar y coger una pelota grande.
- Mi hijo puede patear una pelota.
- Mi hijo puede cortar con tijeras.
- Mi hijo puede coger y usar un lápiz.
- Mi hijo puede cerrar un zipper, abrochar una hebilla, cerrar un botón y abrochar.

Lenguaje

- Mi hijo puede usar palabras para expresar sus pensamientos y necesidades.
- Mi hijo puede nombrar y describir cosas familiares del mundo que lo rodea.
- Mi hijo usa palabras nuevas todos los días.
- Mi hijo habla claramente y la mayoría de las personas lo entienden.
- Mi hijo puede hablar con oraciones de 4-6 palabras.
- Mi hijo puede hablar con detalles de cosas que pasaron en el pasado.
- Mi hijo puede tener una conversación sobre un tópico con otras personas turnándose al hablar.

Spanish 2020

Cognoscitivo

- Mi hijo puede pensar en más de una forma de resolver un problema.
- Mi hijo muestra curiosidad y busca respuestas a preguntas.
- Mi hijo muestra flexibilidad y creatividad cuando juega y resuelve problemas. Mi hijo puede agrupar cosas por color, forma o tamaño, etc.
- Mi hijo puede sentirse tranquilo y mantenerse enfocado en una actividad.

Alfabetización

- Mi hijo sabe 5-10 rimas o canciones de niños.
- Mi hijo sabe si las palabras comienzan con el mismo sonido (Ej: bueno, bonito, barato).
- Mi hijo puede oír partes de palabras (ej: fe-liz, 2 partes o dos sílabas).
- Mi hijo reconoce y nombra 10-20 letras mayúsculas y 10-20 letras minúsculas.
- Mi hijo dice el sonido correcto de 10-20 letras.
- Mi hijo conoce las partes de un libro: cubierta, título, páginas, palabras, etc.
- Mi hijo puede leer con un adulto o escuchar un cuento diariamente; y puede hablar de él o contarlo.
- Mi hijo puede "escribir" una historia haciendo dibujos y/o usando letras.
- Mi hijo puede escribir su nombre e identificar las letras.
- Mi hijo puede decir el alfabeto.

Matemáticas

- Mi hijo puede contar 10-20 objetos señalando cada uno.
- Mi hijo puede contar en alta voz y en orden hasta 20.
- Mi hijo está empezando a entender y a usar las palabras más, menos e igual.
- Mi hijo puede identificar los números del 1 al 10.
- Mi hijo puede conectar los números del 1 al 0 con los grupos correspondiente de objetos.
- Mi hijo identifica formas frecuentes (ej: Círculos, cuadrados, triángulos, rectángulos).
- Mi hijo compara y separa formas.
- Mi hijo usa herramientas de medir en sus juegos (ej: tazas, cucharitas, regla, pesa).
- Mi hijo usa palabras para describir cosas por tamaño, forma y peso (ej: grande, círculo, pesado). Mi hijo puede poner cosas en orden (ej: 1°, 2°, 3°).

Información personal

- Mi hijo sabe su primer nombre, apellido y los nombres de sus padres.
- Mi hijo sabe su dirección y número de teléfono.
- Mi hijo puede nombrar 10 partes del cuerpo (cabeza, hombros, rodilla, dedos etc.). Mi hijo sabe su edad la fecha de su cumpleaños.

Esta información proviene del Inventario de Habilidades de Desarrollo de Kindergarten de Washington (WaKIDS), que las escuelas públicas usan para evaluar a todos los estudiantes entrantes a kindergarten en la escuela pública en el otoño. Ver www.k12.wa.us/WaKIDS para más información.



Jump Start

“Warmup” for Kindergarten
Week of Aug 15-19

What is Jump Start?

- FREE transition-to-school experience to practice typical day-to-day routines
- Open to Kindergarten students enrolled at participating Seattle elementary and K-8 schools
- Held five mornings, M-F, 9 am to 12 pm
- Snacks and/or lunch provided; families drop off & pick up – no bus transportation offered
- Helps students and families to get to know school campus, staff, and fellow families



How do we sign up?

In May, your school will contact you to register



For more info
206-252-0769



Need help in your home language?

Phone Numbers

- Chinese (206) 252-0013 (FengYan Tang)
- Amharic and Oromo (206) 252-0121 (Dereje Negassa)
- Somali (206) 252-0880 (Halima Gulaid)
- Spanish (206) 252-0767 (Amy Fiterman)
- Vietnamese (206) 252-0778 (Kim Tran)

SPS Webpage Links

[Address Look-up Tool](#)

[Child Care Programs](#) located in or near elementary schools

[English Language Learners](#) (206) 252-0072

[Amharic](#) [Chinese](#) [Somali](#) [Spanish](#)
[Tagalog](#) [Vietnamese](#)

[Kindergarten](#)

- [Preparing for Kindergarten](#)
- [Early Entrance Kindergarten](#) (if child turns 5 between 9/1-10/31)

[School Directory](#)

- [Preschools](#) within Seattle Public Schools
- [Elementary & K-8 Schools with Attendance Areas](#) (Map showing schools and 2020-21 attendance areas)

[Special Education](#)

- [Early Childhood Special Education](#)

[Transportation](#) (206) 252-0900

Services for [Unhoused or Insecurely Housed](#) Families



TUNE IN ON ZOOM

January 11, 2022 1-2 pm

Kindergarten Registration Chat

sponsored by

**Seattle Public Schools & SESEC
(Southeast Seattle Education Coalition)**

Please register at

<https://us06web.zoom.us/meeting/register/tZAldumrpjlrH9yHDatrD6r1c2tlMfpnQDA>



and let us know if you need interpretation or other assistance

Thank you!

**Early Learning and Admissions Staff
Seattle Public Schools**

Mary Fickes

Early Learning

206-252-0127

Admissions

206-252-0760